

Learning and Employment



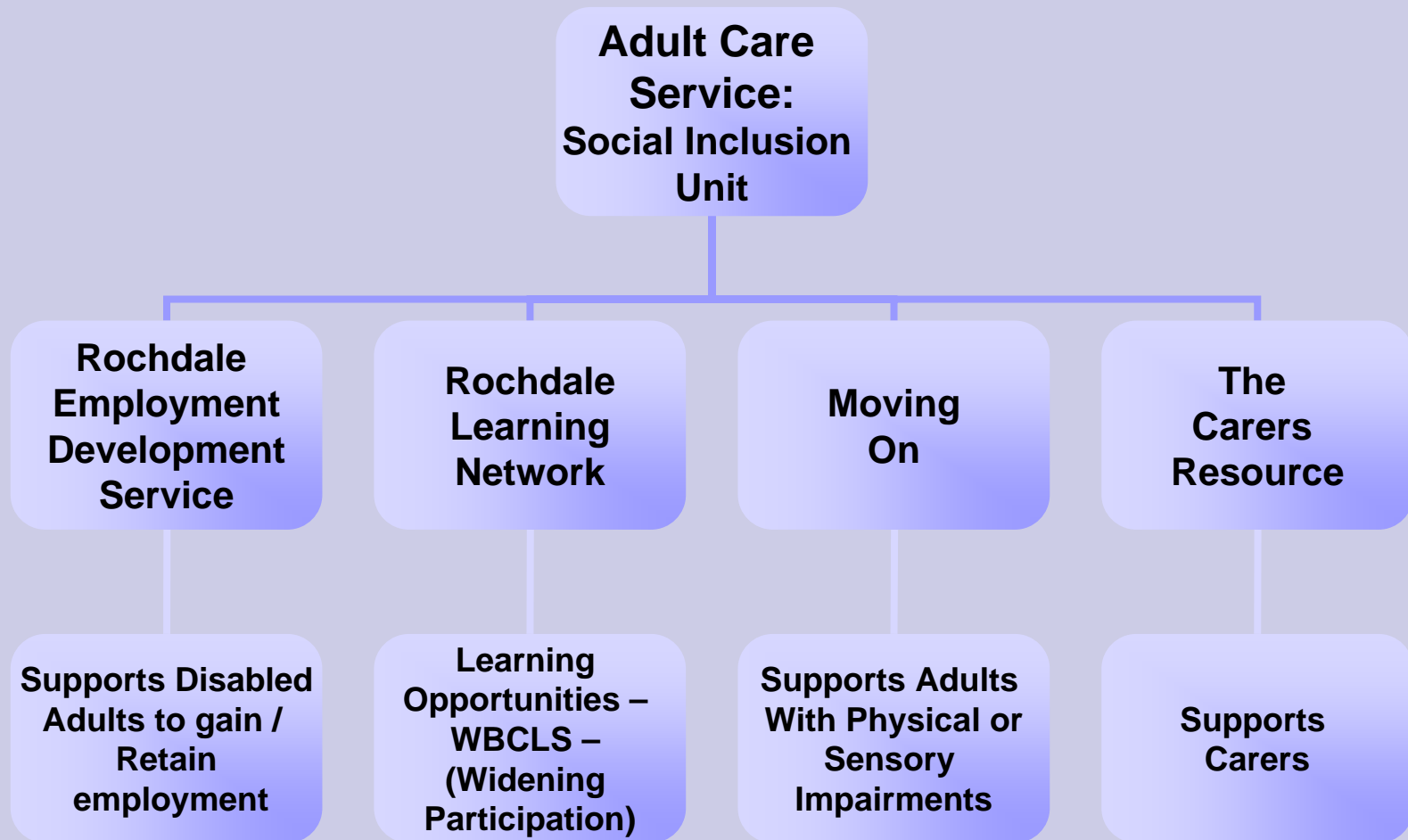
2005-2006
Supporting Carers



Objectives

- Overview of Rochdale Learning and Employment provision
- Share, compare and assess
- Future development of Learning and Employment Opportunities

Social Inclusion Unit



The Carers Resource...



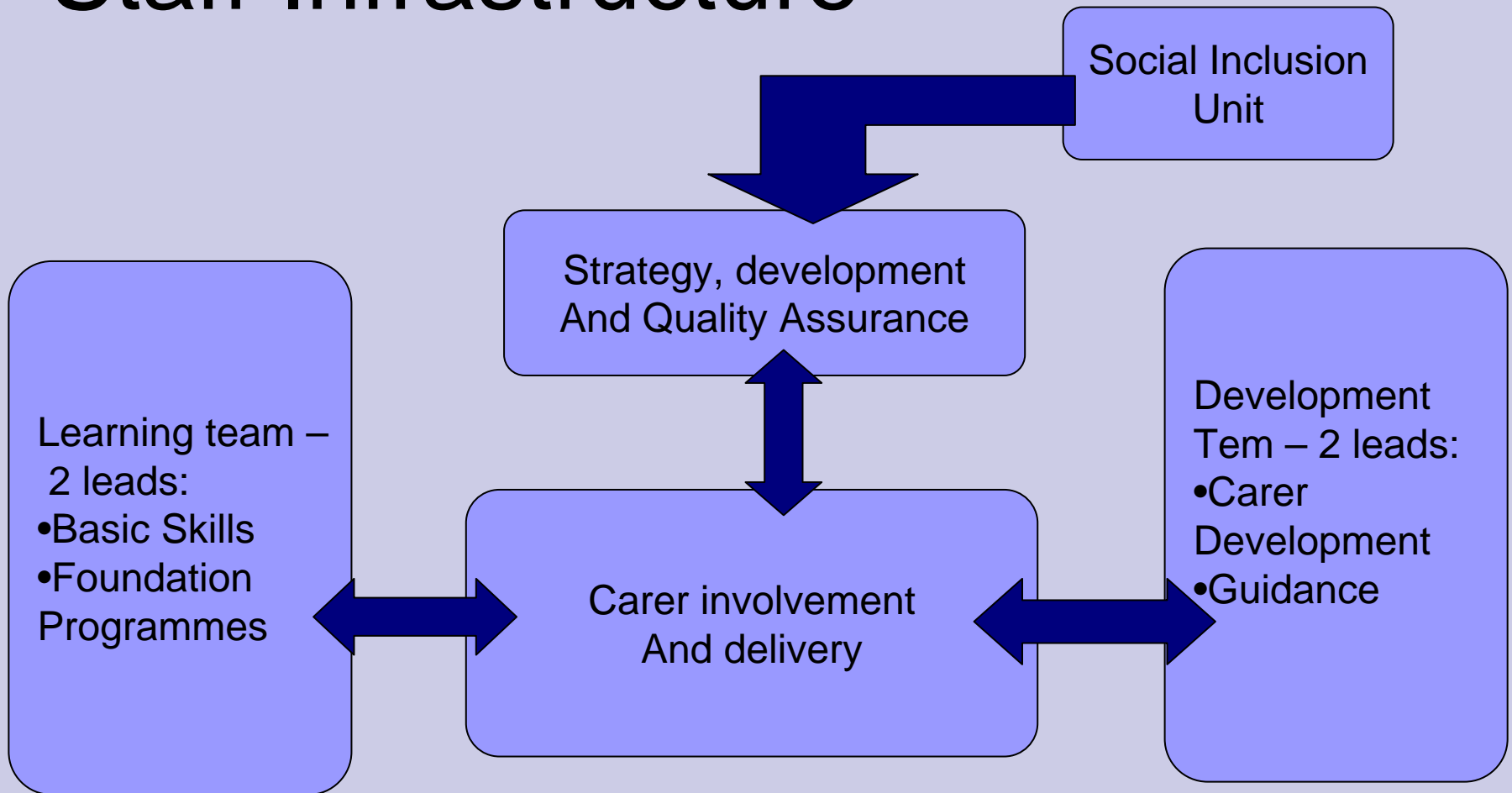
Barriers for Carers - Learning and Employment:

- Commissioned Research -Motivated but confused
- Confidence
- Lack of continuity
- Negative prior experience
- Negative perceptions
- Vicious cycle - self fulfilling prophecy

Development of infrastructure to support Learning and Employment

- Vision - service controlled and delivered by carers
- Infrastructure -
 - Strategy - responsive
 - Team dynamic
- Progressive developments over 5 years
- Gradual increase from carer involvement to carer delivery


Staff Infrastructure



Current Curriculum Offer:

- Technical principles - Analysis of programmes:
 - Convivial learning
 - Careful timing of progression offer
 - Basic Skills
 - Employment
 - Vocational and IT
 - Single point of contact for progress / transition

Support Offer:

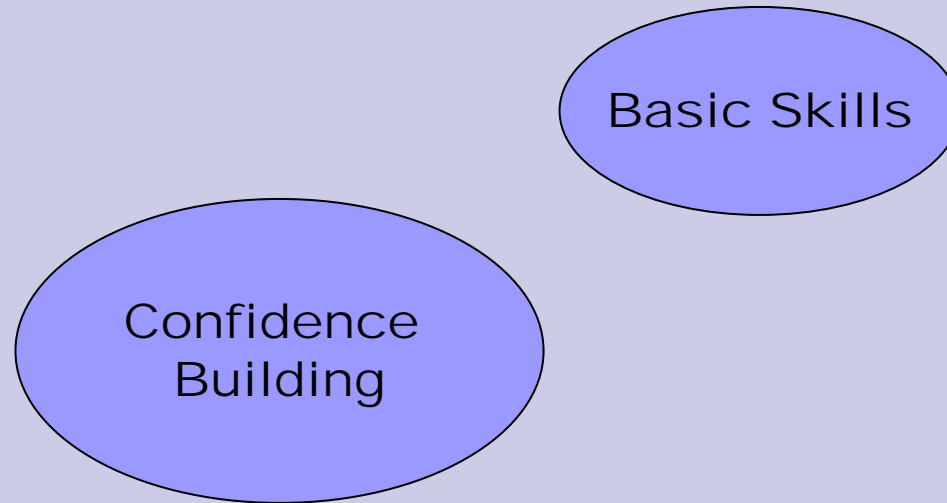


Confidence
Building

Confidence Building:

- 12 week course
- Repeated if required
- Not prescriptive - focus on individual requirements
- Holistic approach
 - Enables development of learning skills
 - Development of learning culture
- Signposting - progression - carefully timed
- Retain contact via mentoring

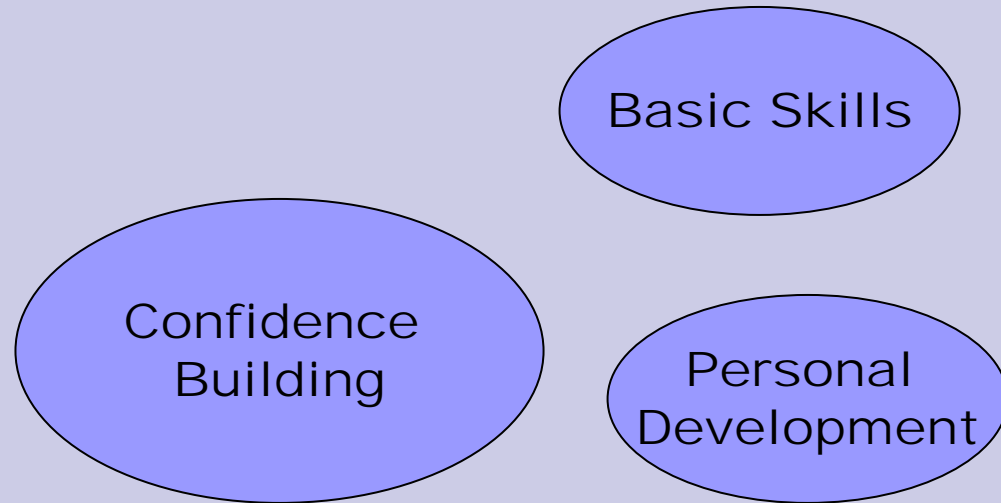
Support Offer:



Basic Skills

- 6 Week Cycle - “OPEN LEARNING”
- Working to INDIVIDUAL GOALS
 - Includes individual hopes / fears – each learner has own pack
- Class based when sufficient group or generic learning need (e.g, division)
- Links to wider development goals, e.g, NVQ
- Social / respite element embedded
- Creative Expression group

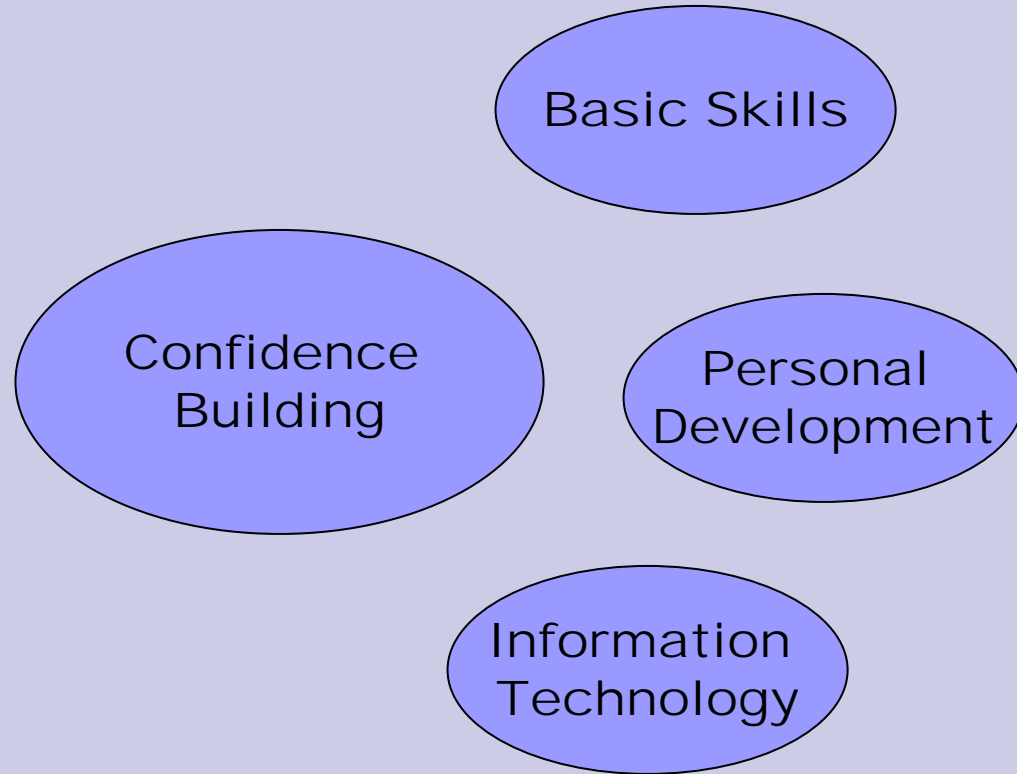
Support Offer:



Personal Development

- Eclectic programme of activities
 - Originally “formal”
 - Now “Convivial”
 - Carer-led
- Includes:
 - Arts
 - Horticulture
 - Therapies
 - Coping skills

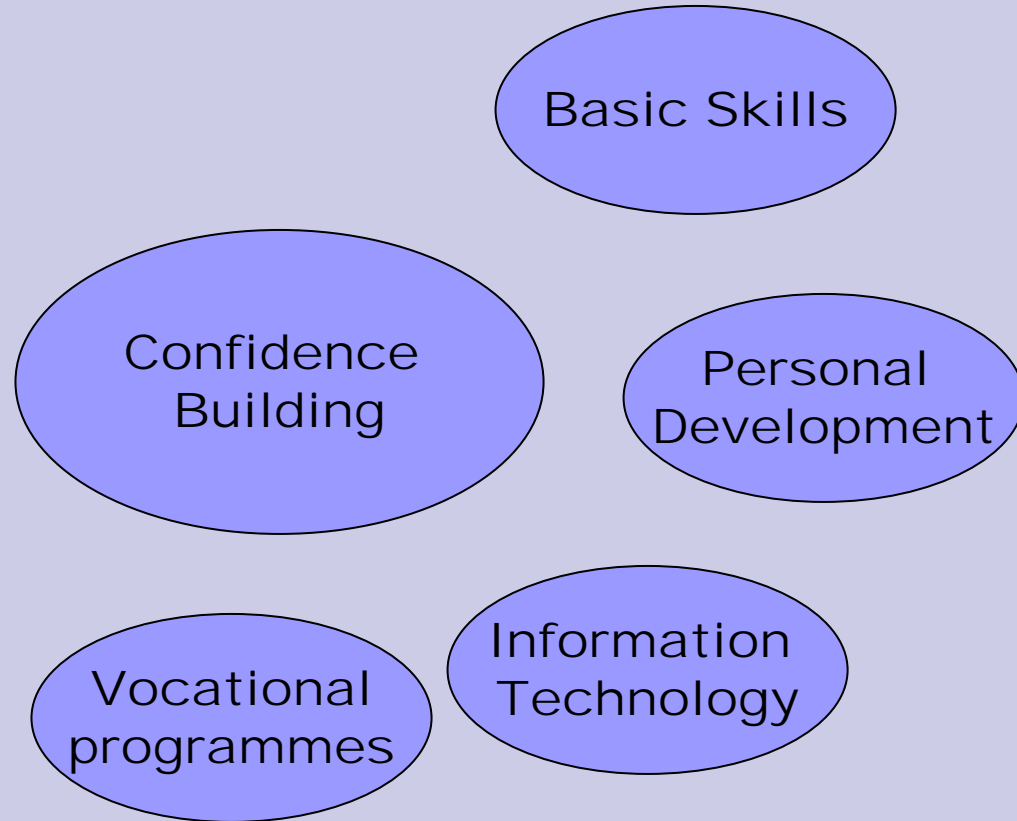
Support Offer:



Information Technology

- Bridging the digital divide
- Vocational and Non-Vocational
- Absolute Beginners
- Internet Access
- Independent Living – (e.g. Mobile phones / ICE)
- CLAIT / CLAIT+
- Information access

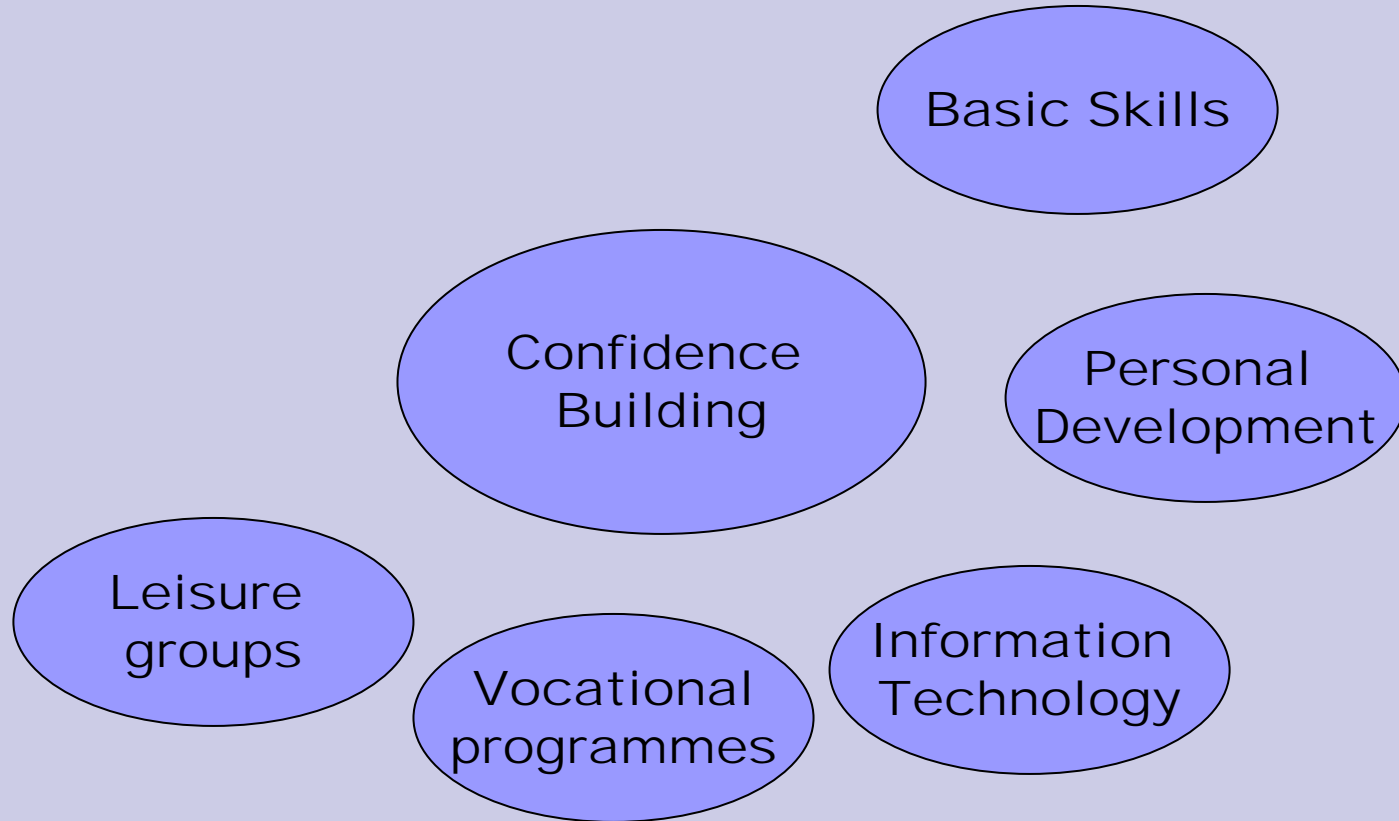
Support Offer:



Vocational Programmes

- First Aid at work
- Counselling
- Certificate in Administration
- NVQs
- Learning For Living
 - Developed as part of wider offer
 - On line or direct delivery

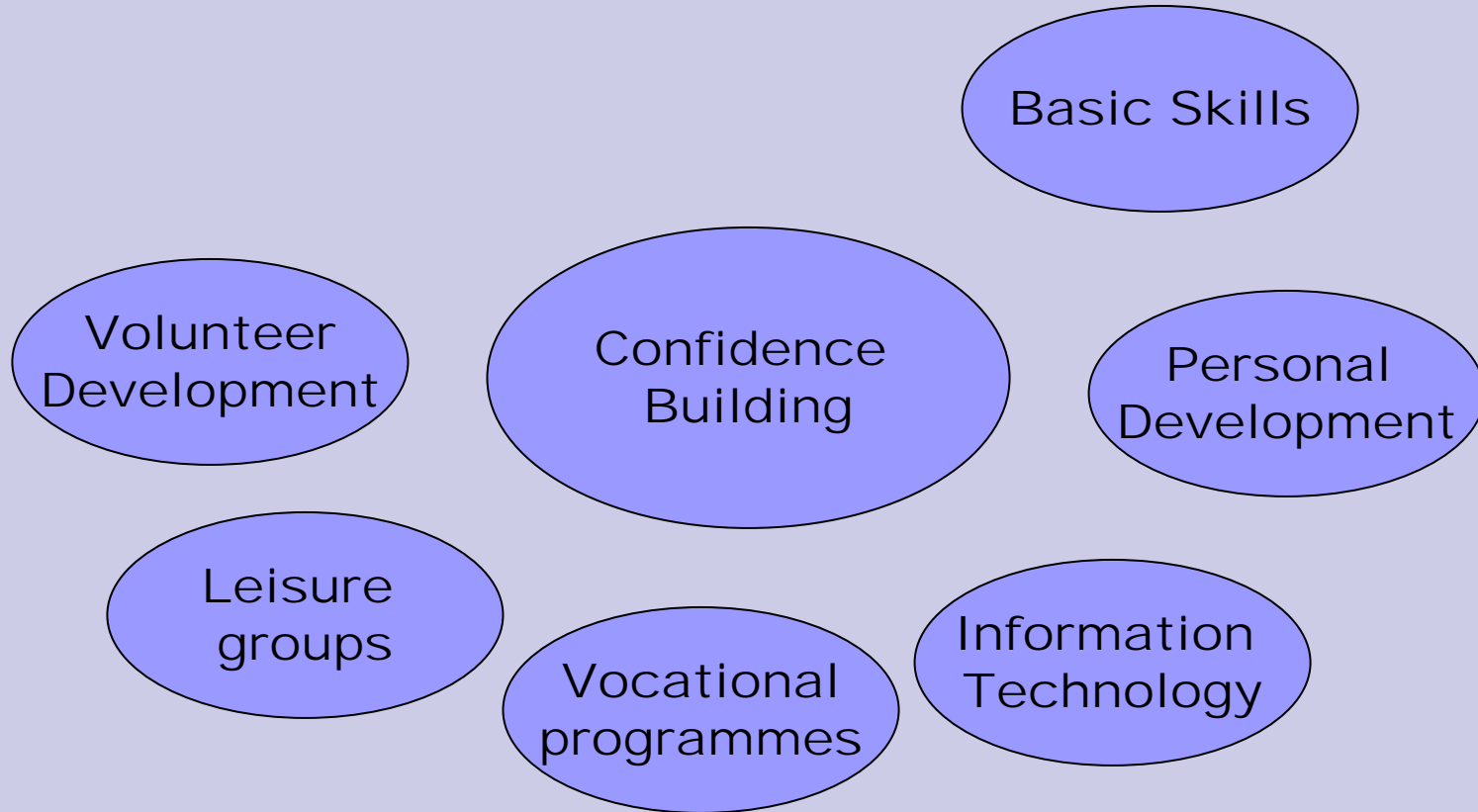
Support Offer:



Leisure groups

- Key outcome is social contact
- Arts and crafts
- Therapies
- Carer -led
- Bring in “experts” when needed
- Provide resources
- Sustainable

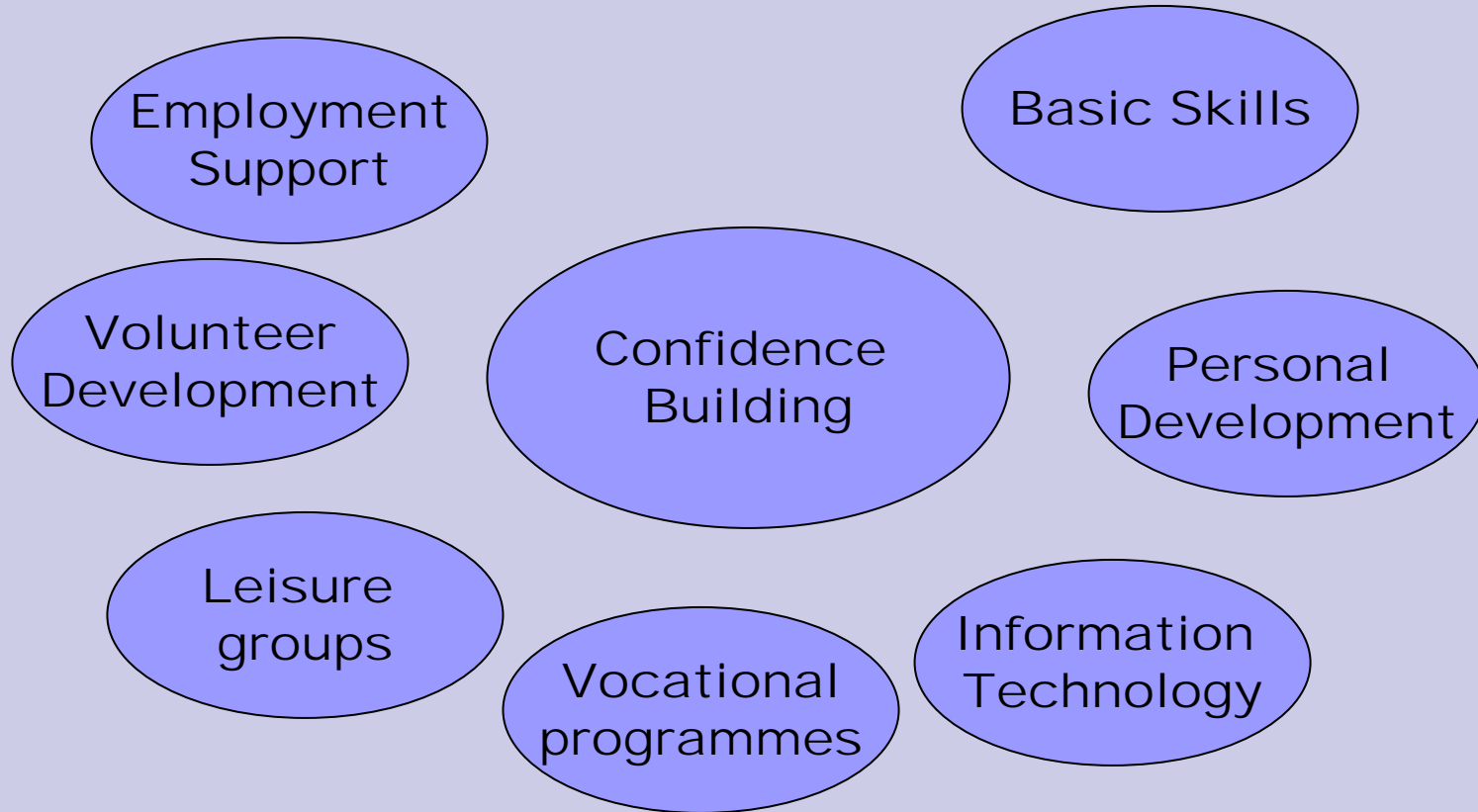
Support Offer:



Volunteer Development

- Range of opportunities within service and with partners / placement providers
- Formal and informal training and support offered
 - Foundation skills through on site curriculum
 - Vocational skills through NVQ & placement
 - Softer skills & confidence through mentoring & shadowing

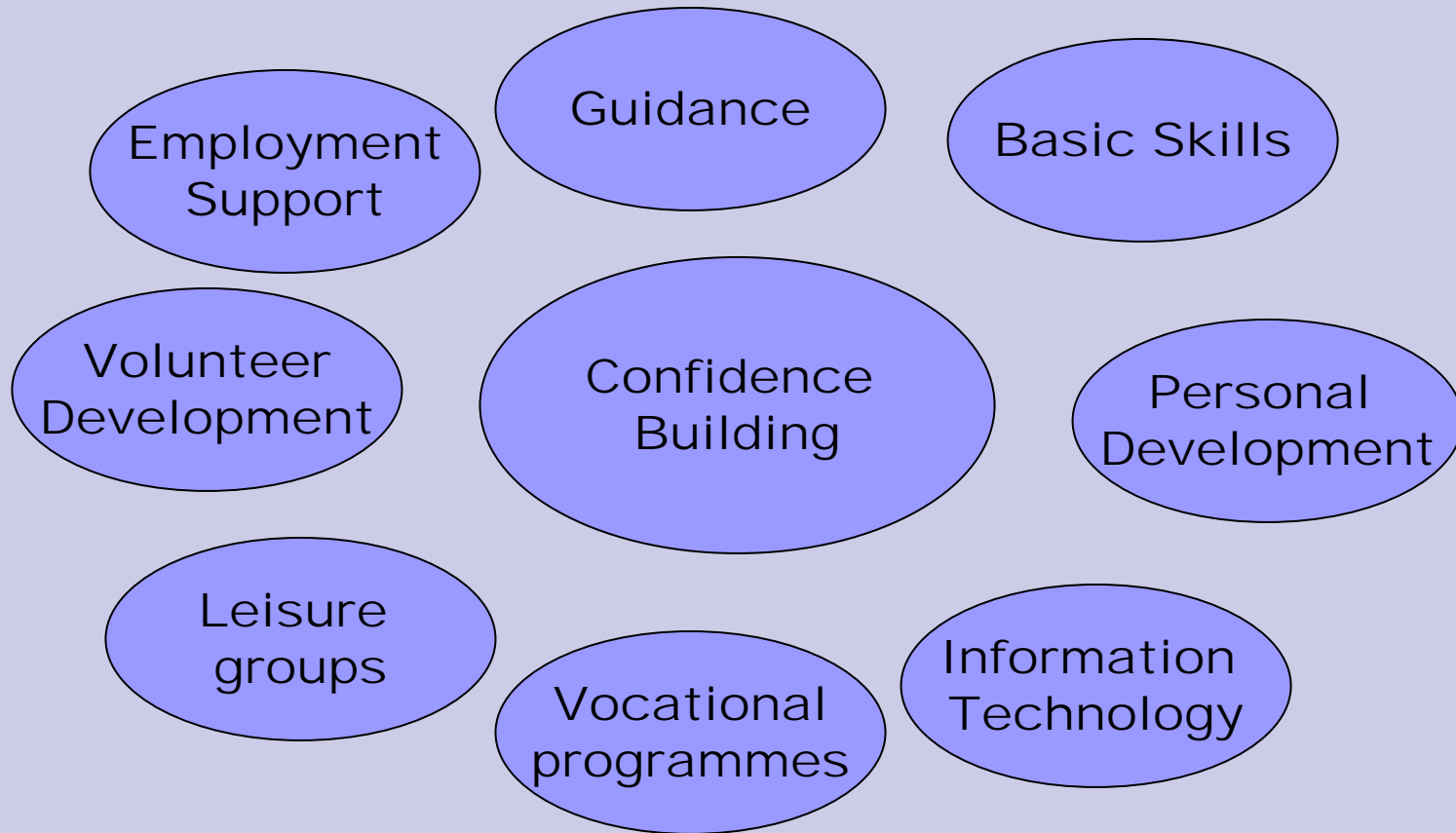
Support Offer:



Employment Support

- Individual plan
- link to training plan
- One to one support
- Job search assistance
- CV / application support
- Interview techniques
- Interview support
- Support / liaison with the employer
- Partnership - e.g. employment links
- Ongoing support

Support Offer:



Guidance

- Careers:

- Information
- Advice
- Guidance

- Guidance - In depth support - skills analysis

- Guidance ensures:

- The right programme
- Raise aspirations
- Less drop out
- positive economic impact

Guidance - Rochdale

- Developing guidance resource
- NVQ4 training for carers
- Develop unbiased, impartial advice & guidance for local carers
- WHEN carers are ready...
- Carers (Equal Opportunities) Act - not just about accessing SOMETHING
- Changing perceptions
- Fit with life

The future...



The Future...

Careers

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Carers