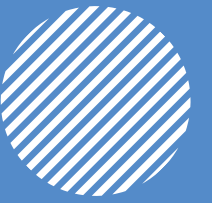




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CO-PRODUCTION IMPACT PROJECT

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Department
of Health &
Social Care

Schedule:

- | | |
|---|--|
| 1 | Context: what is the co-production impact resource? |
| 2 | What has changed in the new version.
New guidance – developing a co-production impact framework |
| 3 | Learning from East Riding Yorkshire – developing a co-production impact framework |
| 4 | Q&A |



Context

First version of the resource (April 2024)

- What is the co-production impact resource?
- Why was it developed?
- How was it developed?

Updated resource (April 2025)

- Pilot tests – East Riding Yorkshire and Buckinghamshire councils
- Feedback from people using the resource
- We worked with people with lived experience to update the resource

Co-production Impact

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A resource to support impact assessment

What is in this resource?


This resource offers insights on how to assess impact in co-production. While the focus is on understanding impact, we have included sections on co-production achievements (short-term outcomes), benefits, feedback and evaluation of the process. We provide a definition for each of these sections to help you choose what you need most and get the right information.

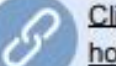


 [Co-production
Impact](#)

 [Co-production
Achievements](#)

 [Benefits of
Co-production](#)

 [Feedback and
evaluation](#)

 [Click here for details on
how to use this resource.](#)

This resource was developed with the support of individuals with lived experience and co-production workers. We thank everyone from the [Proactive Community](#) who took part in the steering group and all members of the SCIE Fliers co-production group and SCIE's Co-production Steering Group for their contribution.

Our definitions:

Impact



The major change that is achieved towards the end of the process. It is the main objective that everyone is working towards.

Co-production achievements



Achievements that happen along the journey towards impact. It can also be called short-term outcomes.

Benefits of co-production



The benefits to people taking part in co-production.

Evaluation and feedback



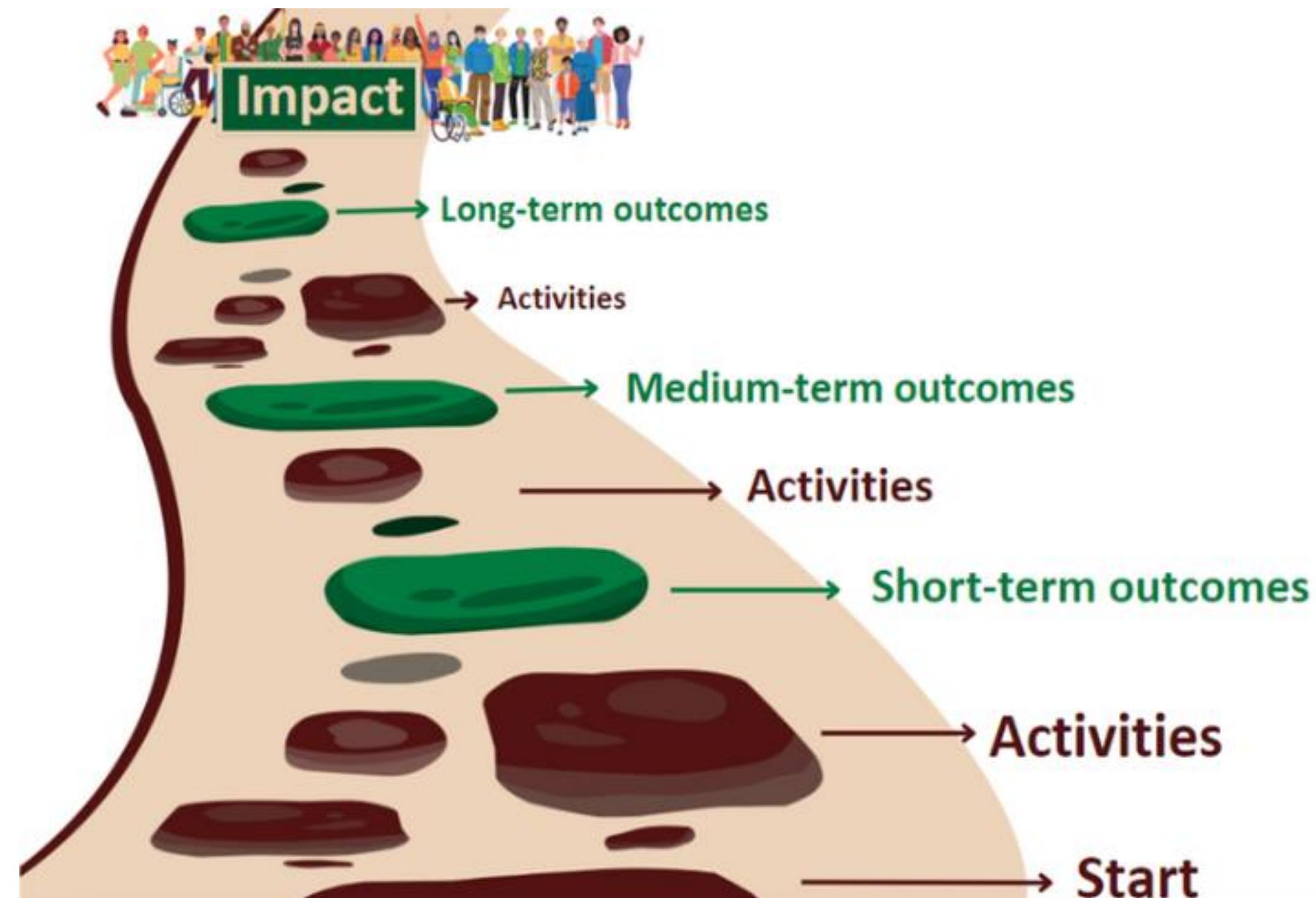
Evaluating and reflecting on the process to learn and improve co-production.

What is new in the resource?



Key learning from people's feedback

- **Visual and graphic elements** help to make the resource more accessible and make it easier to understand impact
- **A pathway to impact template** illustration was added to the resource
- **Flexibility of the resource** – people were able to pick the parts of the resource they wanted and adapt language



What is new in the resource?



Key learning from people's feedback

- **More accessible language** – we worked to make language more accessible
- **Concise content** – we reduced the amount of text and simplified the structure of the resource
- **Need for more examples** – we added examples from East Riding Yorkshire and Buckinghamshire



What is new in the resource?



Key learning from pilots

- The importance of facilitation
- Using real life examples to discuss impact
- Use of visual and interactive tools to facilitate understanding
- Pathways to impact interactive boards



What is new in the resource?



Key learning from pilots

- Developing a common understanding of impact
- The importance of developing a plan for impact assessment
 - To help to collect the evidence needed
 - To minimise burden on people and staff members
 - To build a tailored approach that helps to give more consistence
 - We created a new guidance on developing co-production impact frameworks



Guidance Developing a Co-production Impact Framework

A resource to support impact assessment

Outcomes

Impact

Activities

Developing a co-production impact framework

East Riding of Yorkshire Council



1. Co-production Impact Assessment Framework – Elements
2. How was the framework developed?
3. Why is understanding impact important?
4. A conversation: East Riding Autism & ADHD Partnership Board
Strategy Headings



Co-production Impact Assessment Framework – Elements

1. Pathway to Impact, a 3 step process:

- Collaborating to decide on outcomes and impact
- Setting goals to work towards those outcomes (short, medium, long)
- Identifying activities to achieve goals

2. Assessing Outcomes – Types of data, examples and ideas.

3. Templates and Guidance – Questions, talking points, suggestions and knowledge.



How was the framework developed?

SCIE interviewed staff and Experts by Experience from the East Riding of Yorkshire

3 experts from the East Riding Autism & ADHD Partnership Board:

- Kev – Co-chair
- Sym – Co-Chair
- Ankur – member and co-chair of the East Yorkshire Parent Carer Forum

SCIE had 1 to 1 conversations to inform the examples, language and format of the framework document.

Why is understanding impact important?

- Impact can differ person to person, community to community
- Understanding Impact helps people feel their time and energy has been worthwhile
- Impact data helps justify time and spending
- Forecasting similar time and spending commitments
- Identifying limits and aspirations
- Direct data can help to identify indirect “ripples”
- Convey the worth of co-production to those unfamiliar



A conversation: East Riding Autism & ADHD Partnership Board Strategy Headings



- 1.A place to live
- 2.Community
- 3.What I do during the day
- 4.Being healthy (body & mind)
- 5.Life changes
- 6.Being Safe
- 7.A voice

How can we use the Co-production Impact Assessment Framework when looking at strategic aims?

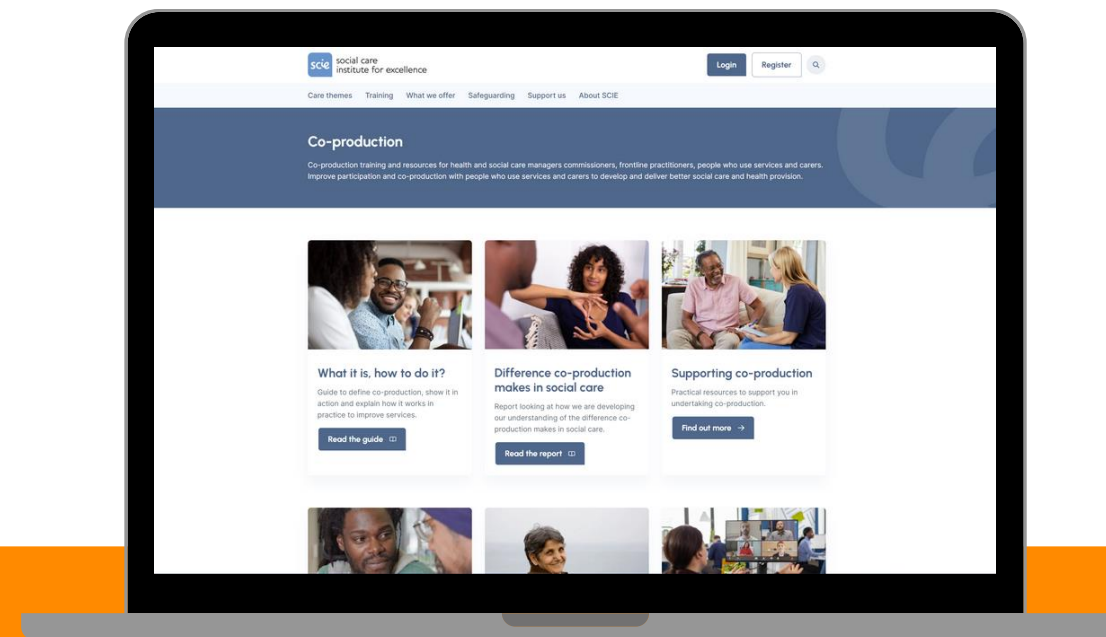
Questions?

Find out more about our work:



Online

www.scie.org.uk/co-production



New guidance: developing co-production impact frameworks

- Follows the same format of the main resource – provides key definitions, uses graphic elements and examples to make it more accessible.
- Help to develop tailored plans for impact assessment (framework)
 - A template suggests key content for the framework
 - Suggests types of evidence for impact assessment
 - Gives ideas on how to build an assessment plan
 - Encourages the use of real-life examples to support the plan
 - Hints to minimise burden on individuals and staff members

