Social Care TV

TRANSCRIPT
Social work education case study Kingston University

Words on screen:

00:00:15 Title: Social work education case study: Kingston University and St George's, University of London.
00:00:20 Faculty of Health and Social Care Sciences.
00:00:23 There are 22 academic staff in the School of Social Work.

Hilary Tompsett, Professor of Social Work:
00:00:25 When you talk to students about their experiences on the social work programmes, the best bits that they always remember are the sessions where service users and carers have been involved.

Christine Skilton, Lecturer User and Carer Coordinator:
00:00:36 Working with service users and carers probably is the best part of my role really at the university. My role is to coordinate all of the involvement so module leaders will come to me and then I will approach people that I know that are involved with us.

Kathleen Henderson, Lecturer:
00:00:52 Most of the time, when they are on placement and when they qualify, they are obviously encountering people in crisis so they get to see them informally in the workshops where they're actually able to have a conversation and ask them whatever they want.
Words on screen:

00:01:07  There is currently an intake of: 75 students on the BA, 45 students on the MSW social work programme.

Oliver Fischer, MSW Student:

00:01:12  One module was about mental health and the lady who came to visit us, she had severe mental health issues and that was a real eye opener.

Words on screen

00:01:25  Role play in the skills lab

Samantha Thompson, BA Student:

00:01:26  You have to have a balance as a student social worker - you have to be professional but you have to build a good rapport. It just gives us a hint of what life's going to be like as a social worker.

Words on screen

00:01:40  Service users and carers have been involved in the programme since 2003

Roy Benjamin, Service User Educator:

00:01:43  It keeps students grounded. I think it's very easy for students to get sucked into academia. It's really good that they have the opportunity of exploring those issues with service users and carers.

Lois O'Neill, Service User Educator:

00:02:00  You can tell how happy they are and that we're there and how much they absorb the information and how much it means to them.

Kerryn Holborn, Carer Educator:

00:02:09  Here at Kingston, any comments we have to be made are always listened to and acted on.
Beth Young, Service User Educator:

00:02:14 It’s very rewarding, so you’re always feeling quite enthusiastic to come along really and you always learn something as well, something new.

00:02:23

Key learning points (words on screen)

Effective engagement with people who use services and carers needs careful coordination

Engaging people who use services and carers in social work education allows students to ask questions and understand the service users journey

Engaging people who use services and carers in social work education provides an effective mix of learning experiences for the student

People who use services and carers should enjoy the process; many service users and carers report that they feel enriched and that they have learnt something too

END