

Mental Health Act Amending Bill Training Work stream Update

Training Team:

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Overall aim of the Training Programme:

To produce a package of training materials in support of the amended Mental Health Act, using e learning and other methods, drawing upon experienced trainers to deliver a ‘train the trainers’ roll out.

The training materials will focus on the changes introduced by the Amending Bill and related provisions of the Code of Practice. The materials will be set in a values-based practice context through a series of case examples that illustrate the impact of the Guiding Principles that will be included in the Code of Practice.

What are Values and Values-based practice?

Everyone has them. Most organisations claim to have them. What are they? The aim of values-based practice is to support effective health care decision making. As a set of practical tools, VBP gives us the skills to respond in a positive and problem-solving way to the increasingly complex values that are involved in every aspect of modern health care. VBP is in this respect similar to evidence-based practice. Both aim to support health care decision making.

Evidence-based practice relies on objective evidence derived from research. With evidence, objectivity (freedom from bias) is important. VBP, by contrast, relies on subjectivity. It seeks to get as close as possible to the values, the points of view and perspectives of those directly concerned in a given direction.

Values

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“Values Based Practice (VBP) is the theory and skill base for effective decision making (and hence potentially conflicting) values are in play”

Think of something that you were made to eat as a child – how did you react? What did you think about the person who made you eat it?

This is about the strength of feeling about personal preferences. How do people feel about things they don't want to do?

Can you think of examples in everyday life where people might be asked to do things they don't want to do?

The public service values originally underpinning the national health Service

- Health
- Universalism
- Equity
- Democracy
- Choice
- Respect for human dignity
- Public service and
- Efficiency

Now as a result of political initiatives these values are combined with:

- Competition
- Private sector provision
- Management techniques
- The pursuit of cost effectiveness
- Value for money

Is it important?

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- People are often unaware of values, including those they communicate
- Values have a powerful influence on decisions and actions
- The judgement of a service, an experience or an individual is strongly influenced by the values it/they demonstrate

Values.....

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- **Personal values:** preferences and tastes include aesthetic values, such as what is beautiful. Relevant to choice, individuality and identity
- **Moral values:** relates to an assessment of goodness, desirability and rightness. Relevant to 'a good service' and 'the right thing to do'

What are Values?

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- **Principles** - moral rules or standards of good behaviour
- **Values** - the principles you have which control your behaviour
- **Morals** - the standards of good or bad behaviour, fairness, honesty, etc. which each person believes in, rather than to laws or other standards
- **Ethics** - systems of accepted beliefs which control behaviour, especially a system based on morals
- **Beliefs** - feelings of certainty that something exists or is true

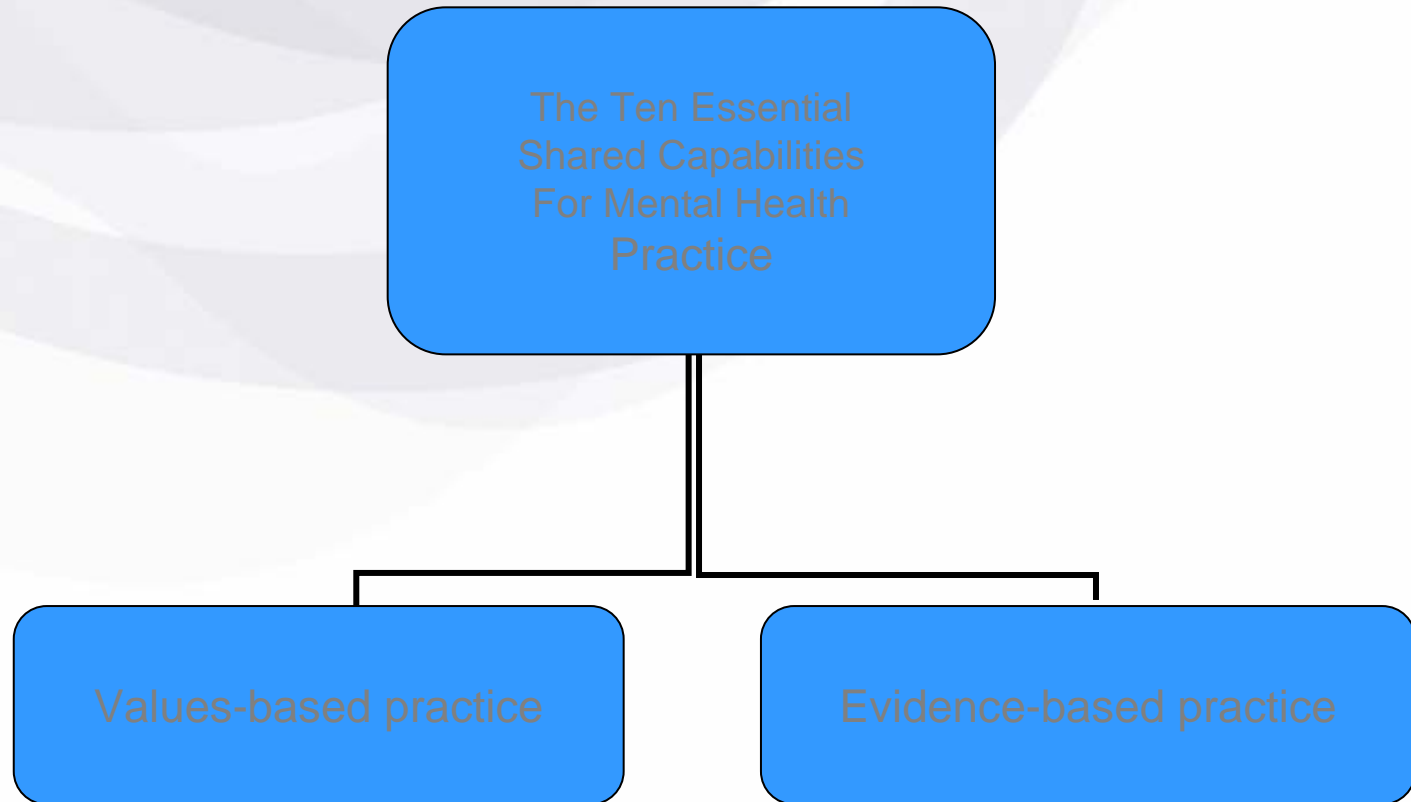
What is Values Based Practice?

“Values based practice involves responding to the differences in values that we encounter in health and social care not by prescribing “right” values but by developing skills that support effective practice based on respect for diversity of values”

The place of values in practice?

Care Services Improvement Partnership **CSIP**

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We help to improve services and achieve better outcomes for children and families, adults and older people including those with mental health problems, physical or learning disabilities or people in the criminal justice system. We work with and are funded by



Key Points of the Training Programme

- **Focus on the changes introduced by the Amending** - clear information for stakeholders
- **Strong practical approach** – based on a series of worked cases examples
- **Closely linked with the Code of Practice** – worked case examples reflected in brief vignettes in Code of Practice
- **Integrated with BME programme** – core set of examples all around BME issues
- **Values-Based approach** – case examples illustrate the importance of the Guiding Principles to support balanced decision making within the provisions of the Bill

Objectives of Training Support Programme

- 1. To provide easily accessible information in various forms about the key changes being introduced.**
- 2. To ensure that this information is presented in practical context that reflects best practice.**
- 3. To involve Service Users and Carers in the design, development and roll out of the training programme.**

4. Stakeholders

**The following stakeholders are involved in the design
And development of the programme:**

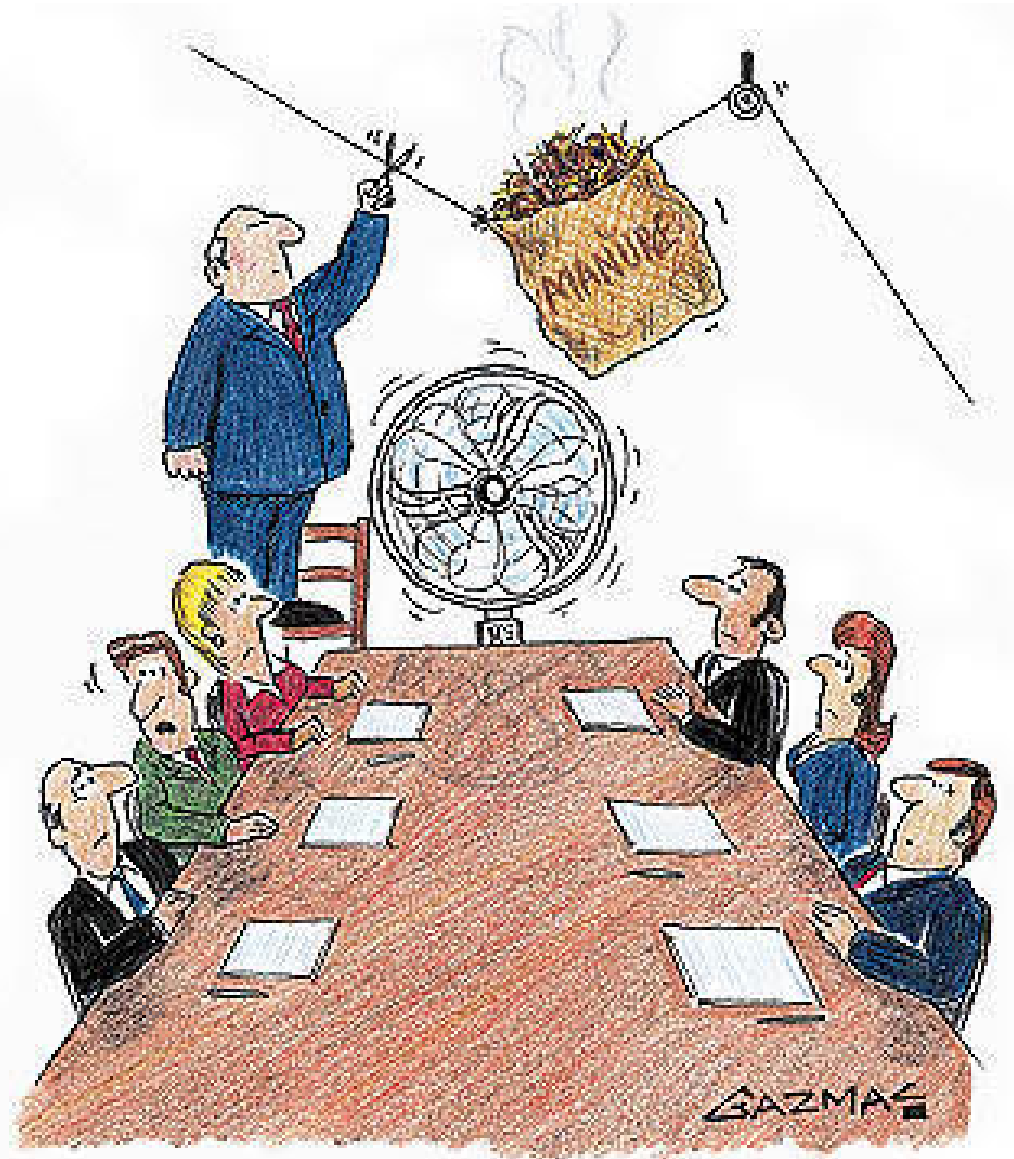
- Department of Health Mental Health Legislation – CoP Team
- DRE Team, BME Network
- Local Authorities
- MHAC, Healthcare Commission
- Other professional groups: Royal College of Psychiatrists, RCN, MHRT, GSCC, RCGP, OT College & BPS
- Commissioners
- Strategic Health Authorities
- Ambulance Trusts
- Independent and Voluntary Sector Providers
- Internal – CSIP-Workforce Leads
- Criminal Justice Stakeholders

Training Team Objectives (cont)

5. To secure uniform provision across each of the eight Regional Development Centre's and assist Regional Leads in rolling out the programme.

Training materials / methods to be used

- “e” Learning
- Interactive learning materials
- CD (ROM)
- Workbooks
- PowerPoint presentations
- Learning sets,
- Web Site
- DVD’s (Service Users and BME Carers Group)



"This doesn't look good."