Knowledge at your finger tips

Social Care Online



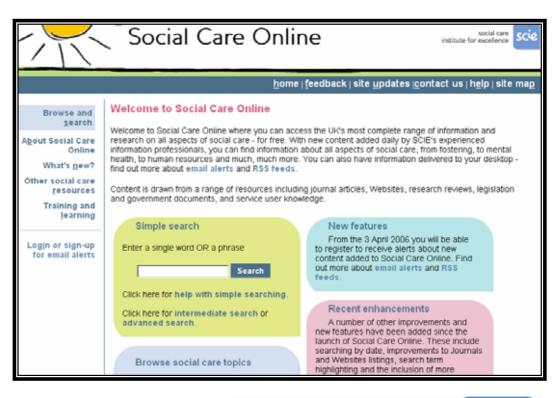
Social Care Care Online

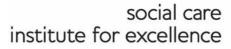
- Overview
- Content
- Resource Types
- Search Options
- Questions



Overview

- A free web based resource
- 80,000+ book & article references
- 1000+ social care websites
- Updated daily
- Easy to use







Social Care Online Content

- Core subjects
- Mostly UK material
- Full text
- Commissioned content
- Links to other social care resources

What topic areas are covered in Social Care Online?

- · Benefits and personal finance
- · Criminal justice, law and rights
- · Education, training and employment
- · Government and social policy
- · Health and health care
- · Housing and environment
- Living and life events
- Management and organisational development
- · Mental health and mental health care
- · People, groups and communities
- Physical and learning disabilities
- · Research and evaluation
- · Social care services
- Social work and social workers



Social Care Online Resources

- Biographies and autobiographies
- Current awareness
- Guidance and standards
- Legislation
- Practice
- Research briefings
- Teaching and training materials
- Website links



Other Social Care Resources



Social Care Online

<u>h</u>ome | <u>feedback | email updates | contact us | help | site map</u>

Browse and search

A<u>b</u>out Social Care Online

What's new?

Other social care resources

Training and learning

Other social care resources

On this page you will find links to other types of social care resources including websites, databases and libraries. The resources listed on this page are separate from Social Care Online, so any searches you may have conducted will not have drawn results from these resources, although some of the records within databases may also be contained in Social Care Online.

- Databases
- Journals
- Libraries
- News
- Websites

If you are responsible for a resource that you think should be included on Social Care Online please contact us: socialcareonline@scie.org.uk.

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Training and Learning



Social Care Online

home | feedback | email updates | contact us | help | site map

Browse and search

About Social Care Online

What's new?

Other social care resources

Training and learning

Training and learning

On this page you will find links to a number of online 'teach yourself' tutorials which you can use to help improve your research, human resources and internet skills.

You can also use these tutorials as part of your post-registration training and learning as required of registered social workers.

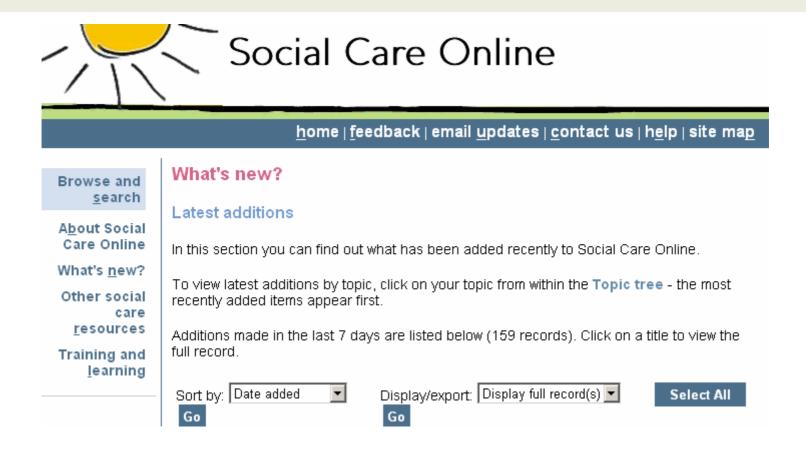
What is post-registration training and learning? For an explanation from the social care council for your country, visit:

- General Social Care Council (England)
- Scottish Social Services Council
- · Care Council for Wales
- Northern Ireland Social Care Council.

Improve your internet skills



What's New





Social Care Online Search Results

Author: CROSSLEY Nick;

Title: Contesting psychiatry: social movements in mental health

Publication Date: 2006

Format: book;

Topics: mental health services; psychiatry; social policy; sociology; research; United Kingdom;

Select:

Author: CROSSLEY Nick:

Title: Contesting psychiatry: social movements in mental health

Publisher: Abingdon: Routledge, 2006, 229p.

Abstract: Resistance and social movements in mental health have been important in shaping current

practice in both mental health and psychiatry. "Contesting Psychiatry", focusing largely on the UK, examines the history of resistance to psychiatry between 1950 and 2000. Building on the author's research the book provides an empirical account and exploration of the key features including: an account of the key social movements and organisations who have contested psychiatry over the last fifty years; the theorisation of resistance to psychiatry which might apply to other national contexts and to social movement formation and protest in other medical arenas; and the exploration of theories of power in psychiatry. Innovative and insightful, this text addresses changes in health and medicine, providing a new sociological

perspective on psychiatry.

Format: book;

Topics: mental health services; psychiatry; social policy; sociology;

Content Type: research;

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Social Care Online Search Results

Author: MILLER Keith A. et al.

Title: Trouble on the journey home: reunification failures in foster care. Reference: Children and Youth Services Review, 26(3), March 2006, pp.260-274.

Format: article;

Topics: birth parents; children; family reunification; foster care; research; United States;

Select: 🗆

Author: MILLER Keith A. et al.

Title: Trouble on the journey home: reunification failures in foster care. **Reference:** Children and Youth Services Review, 26(3), March 2006, pp.260-274.

Abstract: The authors examined postreunification variables regarding parent characteristics, child

characteristics, parent service utilization, child service utilization, family environment, and neighborhood environment as they relate to reunification failure. The sample for the study included foster children who, at reunification with their birth parents, ranged in age from 4–7 years. All participants were reunified with at least one parent. Among the variables found to significantly differentiate between failed and successful reunifications were parental utilization of substance abuse treatment, child utilization of special educational services, child utilization

of individual, family, or group therapy, overall parenting skill level, appropriate use of

discipline, and quality of neighborhood. The authors discuss the implications of these results for policies aimed at increasing the success rate of reunifications following foster care.

Journal home: http://www.elsevier.com/inca/publications/store/5/5/6/

Format: article;

Topics: birth parents; children; family reunification; foster care;

Content Type: research; Country/Region:United States;

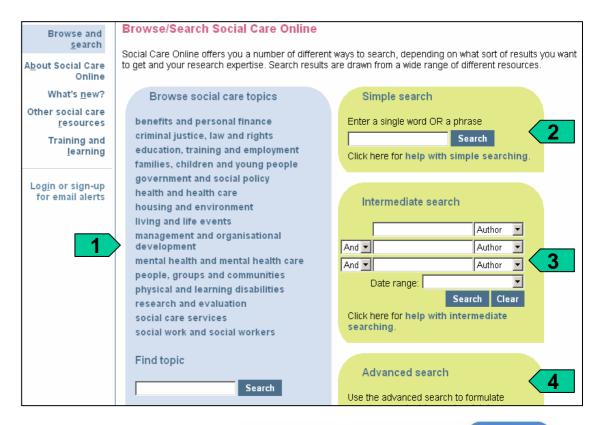
Record ID: www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=7372d70b-29e5-4fac-b9b3-

06199aae063d



Social Care Online Search Options

- Browse social care topics
- 2. Simple
- 3. Intermediate
- 4. Advanced

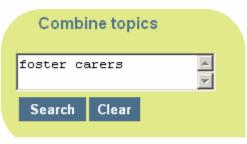




1. Browse social care topics







Related Topics

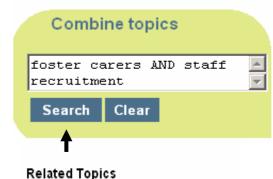
To view related terms tick a topic and select the 'RT' link that appears. Any related topics will appear here.



1.1 Browse social care topics

Browse social care topics benefits and personal finance criminal justice, law and rights education, training and employment families, children and young people government and social policy health and health care housing and environment living and life events management and organisational development mental health and mental health care people, groups and communities physical and learning disabilities research and evaluation social care services social work and social workers Find topic recruitment Search Click here for help with browsing topics.





To view related terms tick a topic and select the 'RT' link that appears. Any related topics will appear here.

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1.2 Search results

Author: SAINSBURY Mary;

Title: Practice guide to fostering

Full Text: Click here for the full textClick here for the full text

Publication Date: 2004 Format: online resource;

Topics: access to children; black and minority ethnic people; evaluation; foster care; foster carers; foster

children; job satisfaction; placement, siblings; staff recruitment, training; user views; practice;

Select: 🗆

Author: SAINSBURY Mary

Title: Practice guide to fostering

Abstract: This online guide is designed for foster care practitioners and anyone with an interest in good

practice in fostering and offers quick and easy access to knowledge about foster care practice. It is designed to enable practitioners, carers, teams and services to think creatively about their work to benefit foster children and young people. The guide includes case studies, good practice tips, key research findings; examples from practice; details of relevant legislation,

guidance and standards in England.

Series: (SCIE Practice Guide)

Full text: Click here for the full text

Click here for the full text

Format: online resource;

Topics: access to children; black and minority ethnic people; evaluation; foster care; foster carers;

foster children; job satisfaction; placement; siblings; staff recruitment; training; user views;

Content Type: practice;

Record ID: www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=05452f7f-5561-4bff-bc5a-

f6bcd8f3e740



1.3 Practice guide

email update | contact us | links | site map | site help | SCIE home |

search

qo>

Practice guide index

Home
About this guide
Children's views
Children's needs
Children's health
Education
Contact
Temporary foster
care
Placement
Foster carers
User evaluation
References

Feedback Email updates You are in: SCIE website > Resources and publications > Practice guide 3 > Guide home page

Practice guide 3: Fostering

Introduction

SCIE Practice guide 3: Fostering (October 2004) is designed for foster care practitioners and anyone with an interest in good practice in fostering. The easy-to-use guide is packed with case studies, good practice tips and research summaries and designed to answer any questions foster carers may have on fostering, as well as provide food for thought.

The guide is based on evidence from a number of reports including SCIE Knowledge Review 4: Innovative, Tried and Tested – A Review of Good Practice in Fostering, SCIE Knowledge Review 5: Fostering Success – An Exploration of the Research Literature in Foster Care (1), (2) and two other recent studies (3). It shows how this evidence can be used in every day practice.

See also:

- About this guide
- SCIE Knowledge Review 4: Innovative, Tried and Tested
- SCIE Knowledge Review 5: Fostering Success



Download

Click here to download a PDF version of Practice guide 3: Fostering (505kb PDF file).

For information on downloading documents visit our help page.

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1.4 Practice guide - Foster carers

You are in: SCIE website > Resources and publications > Practice guide 3 > Foster carers > index

P

You are in: SCIE website > Resources and publications > Practice guide 3 > Foster carers > recruiting

Practice guide 3: Fostering

Recruiting foster carers

Profile of foster carers
Recruiting foster carers
Training foster carers
Retaining foster carers
Creating job satisfaction

Key findings Practice points

Research

Key findings

Previous pag

Recruiting and retaining foster carers is key to delivering an effective fostering service. Although there is a shortage of foster carers, there is a great deal of information from research about effective recruitment and many fostering agencies are using this knowledge in their practice.

Local schemes, especially word of mouth and articles in the local press are most successful, and a consistently high local profile is required in order to recruit more foster carers. One–off, unsystematic campaigns are less effective and ongoing publicity achieves more, for example: about the need for foster carers and the benefits of the task.

Recruitment campaigns should use young people who are, or who have been fostered, and they should also use foster carers and their networks to attract potential recruits.

Campaigns should focus on the professionalism of the task; the opportunities for training and qualifications, the opportunities to diversify into other child care work, and the financial rewards. Successful campaigns are likely to have the following features:

Resources

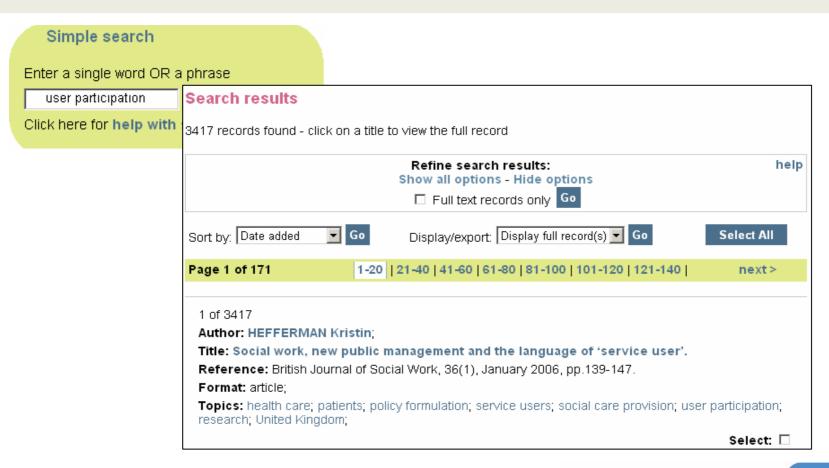
Legislation Ideas from practice Search Social Care Online

Download

Click here to download a PDF version of Practice guide 3: Fostering (505kb PDF file).

For information on downloading documents visit our help page.

2. Simple search





2. 1 Refine search results

Search results				
87 records found - click on a title to view the full record				
		search results: options - Hide op	tions	help
Content type		Format	Treatment*	Audience*
☐ Government publication ☐ Consultation documer ☐ Policy document ☐ Legislation ☐ Directories ☐ Inspection report ☐ Practice	☐ Good practice ☐ Guidance nt ☐ Statistics ☐ Standards ☐ Research ☐ Research reviews ☐ Training materia	☐ Book ☐ Article ☐ Journal title ☐ Online resource ☐ Website	Theoretical Practical Overview *Under development	Care professionals Researchers Users and carers *Under development
☐ Full text records only Go				



2. 2 Government publications

Author: GREAT BRITAIN. Department of Health: Title: Reward and recognition: the principles and practice of service user payment and reimbursement in health and social care: a guide for service providers, service users and carers Full Text: Click here for the full text Publication Date: 2006 Format: book: **Topics:** benefits; carers; health care; patients; personal finance; service users; social care provision; user participation; government publication; United Kingdom; Select: 🔲 Author: COMMISSION FOR SOCIAL CARE INSPECTION: Title: The state of social care in England 2004-05: a summary Full Text: Click here for the full text Publication Date: 2005 Format: book: Topics: decision making; inspection; policy; public sector; social care provision; user participation; voluntary sector; government publication; England; Select:



3. Intermediate search







3.1 Search results



Refine search results by: Research reviews

Author: MARKS David F., SYKES Catherine M.,

Title: Dealing with dementia: recent European research

Publication Date: 2000

Format: book;



3.2 Full record and extended abstract

Social Care Online

Marks, David F. and Sykes, Catherine M.
Dealing With Dementia: Recent European Research
2000
Middlesex University Press

Summary

This book is a synthesis of recent European research on dementia care. It is directed towards informal carers, health professionals, journalists and policy makers. The book has three objectives: to discuss in the plainest possible language one of the most significant social questions of the contemporary world - how we are going to deal with the increase in incidence of dementia; to bring together in one place the information, conclusions and recommendations from thirty-four Alzheimer's Disease projects supported by the European Commission; and to help raise public awareness about facts concerning dementia, especially the fact that dementia is the end product of disease, not an inevitable feature of ageing, and that the problem is increasing dramatically.

Context

CONTEXT This book states that in the years to come the health care systems in Europe will be put under increasing pressure and that cries for reforms in social and health care will become louder. The main reasons

Summary
Context
Method
Contents
Conclusion
References



3.3 Systematic review

Author: SAMPSON E L;

Title: A systematic review of the scientific evidence for the efficacy of a palliative care approach in

advanced dementia.

Reference: International Psychogeriatrics, 17(1), March 2005, pp.31-40.

Abstract:

Summary

Context

Extended abstract:

Methods

Journal home:

What sources were used?

Format: Topics:

What search terms/strategies were used?

Content Type: Record ID: What criteria were used to decide on which studies to include?

Who decided on their relevance and quality?

How many studies were included and where were they from?

How were the study findings combined?

Findings of the review

Author's conclusions

Implications for policy or practice

References

Example of a journal article

Full record

Author: TARRY Natalie;

Title: It's not rocket science.

Reference: Community Care, 4.08.05, pp.32-33.

Abstract: This article looks at the public service modernisation agenda on social care

services, including the new localism, more user choice, the increased use of partnership and greater involvement of the voluntary and community sector. It

concludes that recent and proposed changes in social care, such as

individualised budgets and the extension of the direct payments scheme, are

exciting and transformational.

Full text: http://www.communitycare.co.uk/articles/article.asp?liarticleid=50428

Journal home: http://www.communitycare.co.uk/Home/default.asp

Format: article:

Topics: adults; direct payments; government policy; social care provision; voluntary

sector

Country/Region:United Kingdom;

Record ID: http://www.khsasptest.org.uk/DisplayDocuments.asp?sesid=59d99cc6-68a2-

4988-95d5-934eb4ce2ae7



Example of a research briefing

Full record

Author: UNIVERSITY OF SHEFFIELD, SCHOOL OF HEALTH AND RELATED RESEARCH (SCHARR):

Title: SCIE research briefing 11: the health and well-being of young carers

Abstract: This web-based briefing summarises the existing research findings relating to the prevalence

of children and young people as carers in the UK and provides an over view of the key characteristics of young carers. It outlines and provides links to relevant government documents that describe the standards that govern the conduct of statutory services,

organisations and individuals in relation to young carers. The briefing also contains a section summarising the issues raised by service users and carers, both as described by the literature and as defined through local consultation. The briefing was commissioned by the Social Care

Institute for Excellence (SCIE).

Series: (SCIE Research Briefing; no. 11)
Full text: Click here for the full text

Format: online resource;

Topics: education; health; literature reviews; mental health; social care provision; user views; young

carers;

Content Type: research; research review;

Record ID: www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=949b308b-8c86-4fb3-8080-

fbc775ef0656



Research briefing – full text

Topics cover issues at the interface of health and social care

List of briefings

CONTENTS

Key messages

What is the issue?

Why is it important?

What does the research show?

Organisational knowledge

Policy community knowledge

> Practitioner knowledge

Research knowledge

User and carer knowledge

Useful links

Acknowledgements

References

SCIE Research Briefing 11: The Health and Well-being of Young Carers

Key Messages

- Young carers do not form an homogenous group with clearly defined or uniform
 responsibilities. The amount and type of care they provide can vary greatly, and does not
 predict how far the health or well-being of each young carer may be affected.
- Several pieces of legislation and guidance formally recognise young carers and define service provision and the responsibility of agencies with reference to this group.
- Only small numbers of young carers are currently being identified or assessed for support.
 The reasons for this include blurred boundaries of responsibility between adults and
 children's services; a lack of awareness among many professional groups of young carers'
 needs and concerns; and young carers' own lack of awareness of their entitlements, and
 their reluctance to seek formal help.
- The research has found that young carers can experience substantial physical, emotional or social problems, and encounter difficulties in school and elsewhere.
- Many of the studies examine the experiences of young carers who are in touch with Young Carer Projects; they do not report the views of "hard to reach" young carers who are not in touch with either services or projects, or perhaps do not see themselves as young carers at all. The research therefore principally offers general findings on the experiences of young carers who see themselves as such, and who seek help and support.
- Social workers and teachers have been recognised as the people potentially most capable
 of identifying and supporting young carers, but young carers' report that they consider
 themselves to be stigmatised by teachers and their peers, and feel that little support is
 forthcoming from schools.
- The research consistently reports positive feedback from young carers about Young Carers
 Projects. In this setting many young carers consider their problems and experiences to be
 valued, understood and recognised. They prefer support that is non-intrusive and provided by
 individuals and organisations other than statutory services.

Example of a website record

Full record only

Title: Shaping our Lives

Abstract: Shaping Our Lives began as a research and development project, but has now been

established as an independent organisation run by service users. Shaping our Lives are funded by the Joseph Rowntree Foundation and the Department of Health and play a key role in facilitating user involvement around social care issues. They work with a range of service users including: disabled people, older people, people with learning difficulties, users and survivors of mental health services and are working to make links with other service users including young people in care and users of family services. Their projects include developing a national network of user organisations, outcome development project, and a project working to gather service users' views on the future development of social policy. Their site is currently under construction.

Website Link: http://www.shapingourlives.org.uk

Format: website;

Topics: learning disabilities; mental health; Non Commercial Organisations: General; older

people; organisations; physical disabilities; user views;

Country/Region:United Kingdom;

Record ID: http://www.khsasptest.org.uk/DisplayDocuments.asp?sesid=bd0d385f-71ec-4239-

a9d6-a6d2540aaef7



Example of a journal title

Full record

Journal title: Journal of Evidence-Based Social Work

ISSN: 1543-3714

Abstract: This journal examines the fast-growing use of evidence-based practice in everyday care,

identifying and evaluating cutting-edge theory, techniques, and strategies. The journal presents literature from practitioners, researchers, and academics that collates and analyses research findings relative to practice issues and intervention approaches over a given period

of time.

Journal home: http://www.haworthpressinc.com/web/JEBSW/

Format: journal;

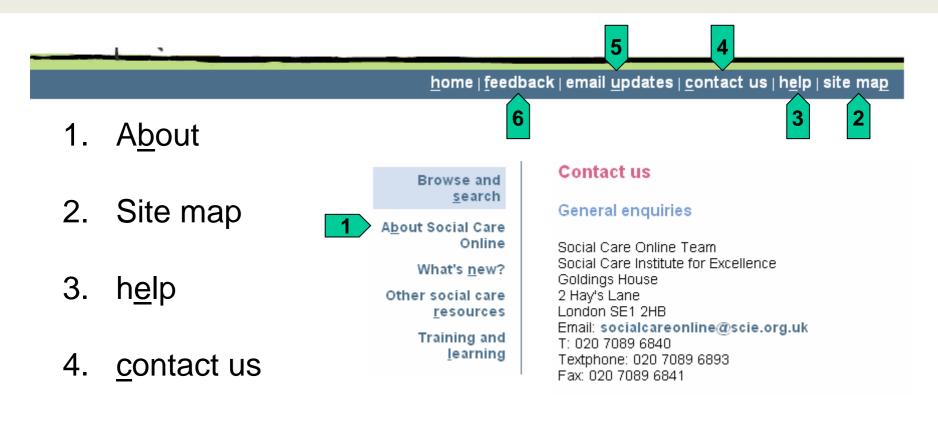
Topics: evidence-based practice;

Record ID: http://www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=ab477d2f-40e9-47a2-

9f72-07e7a3cf5104



Further Information and Support



- 5. email <u>updates</u>
- 6. feedback

