

Teaching and learning about capacity and clinical decision making

School of Medicine & Dentistry, QMUL

s.thornton@qmul.ac.uk; r.bennet@qmul.ac.uk

Project method

Capacity and consent issues are taught

- a) to undergraduate curricula for medical students, and may form part of the exit examinations
- b) in our MSc in Mental Health & Law, which includes a module on capacity and is taught to multidisciplinary audiences, although mainly attended by psychiatrists and lawyers
- c) In MRCPsych courses in which our clinical academic staff teach trainee psychiatrists

Some staff are especially skilled and practised: practitioners in elderly care, those working with learning disabilities, those acting as responsible medical officer with powers under the mental health act; those responsible for making ethics committee decisions, and those taking consent for treatment in NHS providers.

Project results/evaluation

These are not projects dedicated to Capacity legislation, but ongoing training and teaching courses, where capacity issues are taught alongside other material.

Project area classification

Hospital care		Emergency care	
GP care		Dementia	
Social care		Learning disability	X
Voluntary sector		Other mental health	X
Financial services		Palliative care	
Police		Advance planning, LPAs	
Legal		Commissioning	
Community health care		Training	X
Nursing and care home		For professionals?	X
Acute care		For public and service users?	
Chronic care			