

Provision of solid MCA foundation for BIA students

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Project method

In-depth focus on MCA to ensure BIA students had excellent knowledge of main MCA before learning about the BIA role, via one-day practical workshop with external trainer and actor, reflective learning with feedback from external trainer and taught modules with case study discussions on the principles of the MCA, supported decision-making, tricky issues in capacity assessment, best interests theories and dilemmas (with a focus on consultation and making risky decisions in someone's best interests) and planning for the future with an emphasis on the immense value of written statements.

Project results/evaluation

Very positive feedback, eg: 'The Mental Capacity training was very helpful. It included on-line and class/face-to-face training with feedback and setting the foundation for the start of the BIA training.' 'Liz's presentation style is clear and concise and allows participants to easily link new information, to knowledge acquired earlier in the course.'

Project area classification

Hospital care		Emergency care	
GP care		Dementia	
Social care	x	Learning disability	
Voluntary sector		Other mental health	x
Financial services		Palliative care	
Police		Advance planning, LPAs	
Legal		Commissioning	
Community health care		Training	x
Nursing and care home		For professionals?	x
Acute care		For public and service users?	
Chronic care			