

## Digital capabilities for social workers: Call for practice

Print

### DIGITAL CAPABILITIES FOR SOCIAL WORKERS CALL FOR PRACTICE EXAMPLES August 2019

The [Social Care Institute for Excellence \(SCIE\)](#) and the [British Association of Social Workers \(BASW\)](#), are developing: a set of 'digital capabilities' for social workers; ethical guidance on the use of digital and data; and online learning resources on the issue. We are also considering if a network of digital social work champions can influence the development of digital capabilities.

**We are seeking examples from social workers, their employers in all sectors, social work educators and user and carer-led organisations to include within the resources and support our communications campaign.**

**The examples should demonstrate how digital technology, data and social networks are enhancing social work practice with adults, children and families, OR how social work education and training support digital capabilities.**

We are interested in both well-established and evaluated practice, and promising models across all social work services, education and training in all settings. Commercial digital, technology or training companies cannot submit examples, but their clients can.

Examples submitted by **Friday 13 September 2019** will be considered for inclusion in a briefing due to be published in **October 2019**.

By submitting this form, you are confirming that you have permission from the project owner or organisation to share the information publicly.

#### Data protection

BASW and SCIE will store the information that you send to us for the purposes of this project only (unless you indicate otherwise). We will analyse and select examples for inclusion in the resources and related dissemination activities. We may need to contact you for further details and to discuss your example. If your example is selected for inclusion in the guidance, we will contact you to agree the final copy.

You can access SCIE and BASW's full data protection and privacy statements here:

[SCIE's privacy policy](#)  
[BASW's privacy policy](#)

[Find out more about the Digital Capabilities for Social Workers project](#), funded by Health Education England as part of the Building a Digitally Ready Workforce Programme.

1. Is your example about social work practice, or education and training? Please select the primary description.

- Social work education or training that supports digital capabilities
- Use of digital technology/data/social networks in social work practice

2. What digital, technology or data issue is your example about? Examples must relate to social work services or the content of your training course. If it is about a course, it does not have to be specifically about digital technology, so long as it includes some level of training on at least one of these issues.

Tick all that apply

- Electronic case/client/patient records
- Use of data (eg data analysis, machine learning, AI)
- Direct use of digital or tech to support people who use services (eg telecare, apps, online searches etc)
- Communicating with clients (eg messaging, video conferencing, email etc)
- Sharing data/information with partner organisations
- Social networking (eg social media, online networks)
- Online learning (eg elearning to support CPD)
- Ethics of using digital technology

Other (please give details) :

3. Organisation

Name of organisation submitting example

4. Name of example (eg Electronic records in xxxx council)

5. Organisation type

Organisations must employ or train social workers.

Submissions from commercial digital, technology or training companies will not be accepted, but their clients can submit examples.

- Local authority
- Integrated NHS and LA service
- NHS
- Private sector health or care provider
- Voluntary, community or social enterprise
- University/further education institute training social workers
- Criminal justice
- Service user and/or carer-led organisation

Other (give details) :

6. What type of course is this? Tick all that apply

- Degree course
- Postgraduate diploma
- Masters
- Doctorate
- Degree apprenticeship
- Step up to social work
- Frontline
- Think Ahead
- Other CPD accredited training
- Other training (not CPD accredited)

7. Description and impact (education or training)

Please describe the content of the course and how it improves the digital capabilities of social workers. What does the training cover, how is it developed and delivered? How extensive is the digital/data/tech element of the course? Who undergoes the training and how many people have undertaken the training? What evidence do you have about the impact? How does it relate to education and/or professional standards (e.g. QAA, HCPC, Social Work England)? Include any awards received, qualitative and quantitative data or feedback.

8. Description and impact (practice)

Please include: why service/system was developed; aims and objectives; how it was developed including co-design with social workers, service users, carers; what it involves; who uses it and how; who it supports; evaluation of impact on outcomes for service users/carers, impact on social work practice, impact on organisational decisions. Include any awards received, qualitative and quantitative data or feedback.

#### 9. Budget and funding

What is your budget for this service, system or training programme and how is it funded?

#### 10. Implementation and lessons learned

What advice or insights would you share with others considering developing a similar system/service/training programme? What supported implementation? What would have enhanced implementation or take up even further?

#### 11. Related weblinks

Please include any weblinks about the service/system or course that you would be willing to share with others - including links to awards that you may have received.

#### 12. Co-design and co-production

	Yes	No
Has this service/system/course been co-designed with social workers?	<input type="radio"/>	<input type="radio"/>
Has this service/system/course been co-produced with people who use services and/or carers?	<input type="radio"/>	<input type="radio"/>

#### 13. Target groups

Who does this service/system support?

If this is an example of a training course, which groups of people do the students/participants support?

Select all that apply

- All adults, children, young people and families
- All adults
- All children and families
- Adults over 65 years
- Adults from 25 to 65 year olds
- Young adults 16-25 year olds
- Children under 16
- Families
- Carers

#### 14. Fields of practice

Which areas of practice are supported by this example?

If this is an example of a training course, which areas of social work practice does it cover?

Select all that apply

All adult social work

All children & families social work

- |   |  |
|---|--|
| <input type="checkbox"/>  | <input type="checkbox"/>   |
| <input type="checkbox"/> Dementia                               | <input type="checkbox"/> Mental health   |
| <input type="checkbox"/> Disabilities (physical or sensory)     | <input type="checkbox"/> Learning disabilities                                     |
| <input type="checkbox"/> Autism                                 | <input type="checkbox"/> Substance misuse  |
| <input type="checkbox"/> Criminal justice                       | <input type="checkbox"/> Social work education/training                            |
| <input type="checkbox"/> Homelessness                           | <input type="checkbox"/> Carers  |
| <input type="checkbox"/> Safeguarding adults / child protection | <input type="checkbox"/> Looked after children/fostering/adoption                  |
| <input type="checkbox"/> Immigration - adults                   | <input type="checkbox"/> Healthcare (eg long term conditions, hospital discharge)) |
| <input type="checkbox"/> Palliative care                        | <input type="checkbox"/> Deprivation of liberty safeguards                         |
| <input type="checkbox"/> Mental capacity                        | <input type="checkbox"/> Other (give details) : <input type="text"/>               |

15. What geographical areas are supported by this practice example>?

- East of England
- South West
- South East
- London
- East Midlands
- West Midlands
- North East
- North West
- Yorkshire and the Humber
- England - all
- Other - Please give details :

16. Diverse groups

Is your practice example SPECIFICALLY designed to support people with these 'protected characteristics' under the Equality Act? This can relate to the people who use services, or social workers or students. Tick all that apply

- Age
- Disability
- Race
- Gender
- Gender identity
- Sexual orientation
- Religion or belief
- Not applicable

17. Availability of service/system or course

Is this service, system or course currently active or available?

- Yes
- No

18. When was this service, system or course active or available?

19. Contact details for follow up

We will use this information to contact you for further details and/or to discuss publishing your practice example

Name

	<input type="text"/>
Job title	<input type="text"/>
Organisation	<input type="text"/>
Email	<input type="text"/>
Tel	<input type="text"/>

## 20. Contact details for publication

What contact details can be published alongside the practice example? These contact details will be shared on the website (excluding telephone numbers)

- Same as contact for follow up  
 Other

## 21. Contact details for publication

Please provide contact details that can be published alongside the practice example. These contact details will be shared on the website.

Name	<input type="text"/>
Job title	<input type="text"/>
Organisation	<input type="text"/>
Email	<input type="text"/>

## 22. Permission to submit

Please confirm that you have permission to submit this information and you are aware that this information may be published.

- I confirm that I have permission to submit this information on behalf of my organisation or project owner, and that they understand it may be published

## 23. Keeping in touch and consent

In order to consider your practice example for inclusion in any resources or communications, we will need to contact you to discuss it. Before you submit your example, please give us your consent to do this by ticking the first option.

You may also wish to be kept up to date about this project, or added to SCIE or BASW's regular ebulletins. You can amend or remove yourself from these lists anytime by clicking on the Unsubscribe/Amend links in any emails that we send you.

- SCIE or BASW can contact me about this practice example  
 SCIE or BASW can contact me about the digital capabilities project in general  
 Add me to SCIE's ebulletin (SCIELine)  
 Add me to BASW's email list