

**Knowledge at your finger tips**

# **Social Care Online**

Sue Jardine  
Information Manager

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# Social Care Care Online

- Overview
- Content
- Resource Types
- Search Options
- Questions

# Overview

- A free web based resource
- 90,000+ book & article references
- 1000+ social care websites
- Updated daily
- Easy to use



# Social Care Online Content

- Core subjects
- Mostly UK material
- Full text
- Commissioned content
- Links to other social care resources

## What topic areas are covered in Social Care Online?

- Benefits and personal finance
- Criminal justice, law and rights
- Education, training and employment
- Government and social policy
- Health and health care
- Housing and environment
- Living and life events
- Management and organisational development
- Mental health and mental health care
- People, groups and communities
- Physical and learning disabilities
- Research and evaluation
- Social care services
- Social work and social workers

# Social Care Online Resources

- Biographies and autobiographies
- Current awareness
- Guidance and standards
- Legislation
- Practice
- Research briefings
- Teaching and training materials
- Website links

# Other Social Care Resources



## Social Care Online

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### Other social care resources

On this page you will find links to other types of social care resources including websites, databases and libraries. The resources listed on this page are separate from Social Care Online, so any searches you may have conducted will not have drawn results from these resources, although some of the records within databases may also be contained in Social Care Online.

- [Databases](#)
- [Journals](#)
- [Libraries](#)
- [News](#)
- [Websites](#)

If you are responsible for a resource that you think should be included on Social Care Online please contact us: [socialcareonline@scie.org.uk](mailto:socialcareonline@scie.org.uk).

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# Training and Learning



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## Training and learning

On this page you will find links to a number of online 'teach yourself' tutorials which you can use to help improve your research, human resources and internet skills.

You can also use these tutorials as part of your post-registration training and learning as required of registered social workers.

What is post-registration training and learning? For an explanation from the social care council for your country, visit:

- [General Social Care Council \(England\)](#)
- [Scottish Social Services Council](#)
- [Care Council for Wales](#)
- [Northern Ireland Social Care Council](#).

[Improve your internet skills](#)

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# What's New



## Social Care Online

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### What's new?

#### Latest additions

In this section you can find out what has been added recently to Social Care Online.

To view latest additions by topic, click on your topic from within the **Topic tree** - the most recently added items appear first.

Additions made in the last 7 days are listed below (159 records). Click on a title to view the full record.

Sort by:

[Go](#)

Display/export:

[Go](#)

[Select All](#)

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# Social Care Online Search Results

**Author:** CONN Lorna;

**Title:** Literature review to inform the inspection of social care support services for carers of older people in Northern Ireland

**Publication Date:** 2006

**Format:** book;

**Topics:** access to services; carers; inspection; literature reviews; older people; social care provision; unmet need; research; Northern Ireland; users and carers;

<b>Author:</b>	CONN Lorna;
<b>Title:</b>	Literature review to inform the inspection of social care support services for carers of older people in Northern Ireland
<b>Publisher:</b>	Belfast: Northern Ireland. Department of Health, Social Services and Public Safety. Social Services Inspectorate, 2006. 27p., bibliog.
<b>Abstract:</b>	The need for an inspection of social care support services for carers was identified during the consultation on the Social Services Inspectorate's (SSI) roll-forward inspection programme for 2002-2005. The report identifies what carers value and assesses their unmet needs.
<b>Format:</b>	book;
<b>Topics:</b>	access to services; carers; inspection; literature reviews; older people; social care provision; unmet need;
<b>Content Type:</b>	research;
<b>Country/Region:</b>	Northern Ireland;
<b>Audience:</b>	users and carers;
<b>Record ID:</b>	www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=797c22c2-d25d-4364-babd-cb4610f97713



# Social Care Online Search Results

**Author:** MAIN Liz;

**Title:** [Into the fire.](#)

**Reference:** Mental Health Today, February 2006, pp.10-11.

**Format:** article;

**Topics:** counselling; intervention; suicide; young people; [Northern Ireland](#);

<b>Author:</b>	MAIN Liz;
<b>Title:</b>	Into the fire.
<b>Reference:</b>	Mental Health Today, February 2006, pp.10-11.
<b>Abstract:</b>	The author reports on the increase in suicide rates amongst young people in Northern Ireland. The article also looks at the work of the North and West Belfast Health and Social Services Trust suicide taskforce and the New Life Counselling Service which offers counselling and psychotherapy services for young people, adults and families.
<b>Journal home:</b>	<a href="#">Click here to visit the journal home page</a> (report broken link)
<b>Format:</b>	article;
<b>Topics:</b>	counselling; intervention; suicide; young people;
<b>Country/Region:</b>	<a href="#">Northern Ireland</a> ;
<b>Record ID:</b>	www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=c0616dbe-f456-4523-a459-285223d824cb

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# Social Care Online Search Options

1. Browse social care topics
2. Simple
3. Intermediate
4. Advanced

The screenshot shows the 'Browse/Search Social Care Online' page. On the left is a navigation menu with links: 'Browse and search', 'About Social Care Online', 'What's new?', 'Other social care resources', 'Training and learning', and 'Login or sign-up for email alerts'. A green arrow labeled '1' points to the 'Browse and search' link. The main content area is titled 'Browse/Search Social Care Online' and includes a paragraph: 'Social Care Online offers you a number of different ways to search, depending on what sort of results you want to get and your research expertise. Search results are drawn from a wide range of different resources.' Below this is a 'Browse social care topics' section with a list of categories: 'benefits and personal finance', 'criminal justice, law and rights', 'education, training and employment', 'families, children and young people', 'government and social policy', 'health and health care', 'housing and environment', 'living and life events', 'management and organisational development', 'mental health and mental health care', 'people, groups and communities', 'physical and learning disabilities', 'research and evaluation', 'social care services', and 'social work and social workers'. A 'Find topic' search box with a 'Search' button is at the bottom of this list. A green arrow labeled '2' points to the 'Simple search' section, which has a text input field and a 'Search' button. A green arrow labeled '3' points to the 'Intermediate search' section, which features three 'And' dropdown menus, each followed by a text input field and an 'Author' dropdown menu, and a 'Date range' dropdown menu. A green arrow labeled '4' points to the 'Advanced search' section, which has a text input field and a 'Search' button. The 'Search' button in the 'Simple search' section is also highlighted with a green arrow.

# 1. Browse social care topics

## Browse social care topics

benefits and personal finance  
criminal justice, law and rights  
education, training and employment  
families, children and young people  
government and social policy  
health and health care  
housing and environment  
living and life events  
management and organisational development  
mental health and mental health care  
people, groups and communities  
physical and learning disabilities  
research and evaluation  
**social care services**  
social work and social workers

Find topic

Click here for [help with browsing topics](#).

## Browse topics

Back

- social care services (2)
- adoption (1745)
- adult protection (123)
- after care (1019)
- child protection services (3376)
- community care (5795)
- counselling (2216)
- day care (957)
- family support (411)
- foster care (1619) 
  - foster carers (600)
  - kinship care (142)
  - private foster care (88)
  - transracial foster care (43)

## Combine topics

## Related Topics

To view related terms tick a topic and select the 'RT' link that appears. Any related topics will appear here.

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# 1.1 Browse social care topics

## Browse social care topics

benefits and personal finance  
criminal justice, law and rights  
education, training and employment  
families, children and young people  
government and social policy  
health and health care  
housing and environment  
living and life events  
management and organisational development  
mental health and mental health care  
people, groups and communities  
physical and learning disabilities  
research and evaluation  
social care services  
social work and social workers

### Find topic

Click here for [help with browsing topics](#).

- Subjects (0)
- management and organisational development (0) 
  - financing (2869)
  - information and communications technology (1854) 
    - information services (1542)
    - insurance (116)
    - management (3629) 
      - change management (962)
      - collaboration (4042)
      - conflict management (102)
      - financial management (2039)
      - information management (852)
      - leadership (417)
      - management operations (5505)
      - managers (667)
      - staff management (971) 
        - job satisfaction (142)
        - staff appraisal (42)
        - staff development (935)
        - staff induction (34)
        - staff recruitment (763)

## Combine topics

### Related Topics

To view related terms tick a topic and select the 'RT' link that appears. Any related topics will appear here.

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## 1.2 Search results

**Author:** SAINSBURY Mary;

**Title:** Practice guide to fostering

**Full Text:** [Click here for the full text](#)[Click here for the full text](#)

**Publication Date:** 2004

**Format:** online resource;

**Topics:** access to children; black and minority ethnic people; evaluation; foster care; foster carers; foster children; job satisfaction; placement; siblings; staff recruitment; training; user views; practice;

**Select:**

**Author:** SAINSBURY Mary;

**Title:** Practice guide to fostering

**Abstract:** This online guide is designed for foster care practitioners and anyone with an interest in good practice in fostering and offers quick and easy access to knowledge about foster care practice. It is designed to enable practitioners, carers, teams and services to think creatively about their work to benefit foster children and young people. The guide includes case studies, good practice tips, key research findings; examples from practice; details of relevant legislation, guidance and standards in England.

**Series:** (SCIE Practice Guide)

**Full text:** [Click here for the full text](#)  
[Click here for the full text](#)

**Format:** online resource;

**Topics:** access to children; black and minority ethnic people; evaluation; foster care; foster carers; foster children; job satisfaction; placement; siblings; staff recruitment; training; user views;

**Content Type:** practice;

**Record ID:** www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=05452f7f-5561-4bff-bc5a-f6bcd8f3e740



# 1.3 Practice guide

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[search](#)

[go >](#)

## Practice guide index

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[Temporary foster care](#)  
[Placement](#)  
[Foster carers](#)  
[User evaluation](#)  
[References](#)

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You are in: [SCIE website](#) > [Resources and publications](#) > [Practice guide 3](#) > Guide home page

## Practice guide 3: Fostering

### Introduction

SCIE Practice guide 3: Fostering (October 2004) is designed for foster care practitioners and anyone with an interest in good practice in fostering. The easy-to-use guide is packed with case studies, good practice tips and research summaries and designed to answer any questions foster carers may have on fostering, as well as provide food for thought.

The guide is based on evidence from a number of reports including [SCIE Knowledge Review 4: Innovative, Tried and Tested – A Review of Good Practice in Fostering](#), [SCIE Knowledge Review 5: Fostering Success – An Exploration of the Research Literature in Foster Care \(1\)](#), [\(2\)](#) and two other recent studies [\(3\)](#). It shows how this evidence can be used in every day practice.

See also:

- [About this guide](#)
- [SCIE Knowledge Review 4: Innovative, Tried and Tested](#)
- [SCIE Knowledge Review 5: Fostering Success](#)



### Download

Click here to download a PDF version of [Practice guide 3: Fostering \(505kb PDF file\)](#).

For information on downloading documents visit our [help page](#).

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# 1.4 Practice guide - Foster carers

You are in: [SCIE website](#) > [Resources and publications](#) > [Practice guide 3](#) > [Foster carers](#) > [index](#)

Pr

You are in: [SCIE website](#) > [Resources and publications](#) > [Practice guide 3](#) > [Foster carers](#) > [recruiting](#)

## Practice guide 3: Fostering

### Recruiting foster carers

[Key findings](#)  
[Practice points](#)  
[Research](#)

#### Key findings

Recruiting and retaining foster carers is key to delivering an effective fostering service. Although there is a shortage of foster carers, there is a great deal of information from research about effective recruitment and many fostering agencies are using this knowledge in their practice.

Local schemes, especially word of mouth and articles in the local press are most successful, and a consistently high local profile is required in order to recruit more foster carers. One-off, unsystematic campaigns are less effective and ongoing publicity achieves more, for example: about the need for foster carers and the benefits of the task.

Recruitment campaigns should use young people who are, or who have been fostered, and they should also use foster carers and their networks to attract potential recruits.

Campaigns should focus on the professionalism of the task; the opportunities for training and qualifications, the opportunities to diversify into other child care work, and the financial rewards. Successful campaigns are likely to have the following features:

#### Resources

[Legislation](#)  
[Ideas from practice](#)  
[Search Social Care Online](#)

#### Download

[Click here to download a PDF version of Practice guide 3: Fostering \(505kb PDF file\).](#)

For information on downloading documents visit our [help page](#).

[Profile of foster carers](#)  
[Recruiting foster carers](#)  
[Training foster carers](#)  
[Retaining foster carers](#)  
[Creating job satisfaction](#)

[Previous page](#)



## 2. Simple search

### Simple search

Enter a single word OR a phrase

user participation

Click here for [help with](#)

### Search results

3417 records found - click on a title to view the full record

**Refine search results:**  
[Show all options](#) - [Hide options](#)

[help](#)

Full text records only [Go](#)

Sort by:  [Go](#)

Display/export:  [Go](#)

[Select All](#)

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[81-100](#)

[101-120](#)

[121-140](#)

[next >](#)

1 of 3417

**Author:** HEFFERMAN Kristin;

**Title:** Social work, new public management and the language of 'service user'.

**Reference:** British Journal of Social Work, 36(1), January 2006, pp.139-147.

**Format:** article;

**Topics:** health care; patients; policy formulation; service users; social care provision; user participation; research; United Kingdom;

Select:

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## 2. 1 Refine search results

### Search results

87 records found - click on a title to view the full record

**Refine search results:** [help](#)

[Show all options](#) - [Hide options](#)

Content type	Format	Treatment*	Audience*
<input checked="" type="checkbox"/> Government publication	<input type="checkbox"/> Good practice	Theoretical	Care professionals
<input type="checkbox"/> Consultation document	<input type="checkbox"/> Guidance	Practical	Researchers
<input type="checkbox"/> Policy document	<input type="checkbox"/> Statistics	Overview	Users and carers
<input type="checkbox"/> Legislation	<input type="checkbox"/> Standards	*Under development	*Under development
<input type="checkbox"/> Directories	<input type="checkbox"/> Research reviews		
<input type="checkbox"/> Inspection report	<input type="checkbox"/> Research reviews		
<input type="checkbox"/> Practice	<input type="checkbox"/> Training material		

Full text records only [Go](#)

## 2. 2 Government publications

**Author:** GREAT BRITAIN. Department of Health;

**Title:** Reward and recognition: the principles and practice of service user payment and reimbursement in health and social care: a guide for service providers, service users and carers

**Full Text:** [Click here for the full text](#)

**Publication Date:** 2006

**Format:** book;

**Topics:** benefits; carers; health care; patients; personal finance; service users; social care provision; user participation; government publication; United Kingdom;

**Select:**

**Author:** COMMISSION FOR SOCIAL CARE INSPECTION;

**Title:** The state of social care in England 2004-05: a summary

**Full Text:** [Click here for the full text](#)

**Publication Date:** 2005

**Format:** book;

**Topics:** decision making; inspection; policy; public sector; social care provision; user participation; voluntary sector; government publication; England;

**Select:**

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### 3. Intermediate search

**Intermediate search**

And

And

Date range:

[Click here for help with intermediate searching.](#)

**Intermediate search**

And

And

Date range:

[Click here for help with intermediate searching.](#)

[View topics \(463kb PDF\)](#)

# 3.1 Search results

Browse and search

About Social Care Online

What's new?

Other social care resources

Training and learning

## Search results

42 records found - click on a title to view the full record

Refine search results:  
[Show all options](#) - [Hide options](#)

[help](#)

Full text records only [Go](#)

Sort by:  [Go](#)

Display/export:  [Go](#)

[Select All](#)

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1 of 42

**Author:** BRADY Leeann;

**Title:** Positive steps to grow to develop.

**Reference:** Scope, May 2006, pp.22-23.

**Format:** article;

**Topics:** government policy; joint working; planning; **user participation**; voluntary organisations; **Northern Ireland**;

Select:

## Refine search results by: Research reviews

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## 3.2 Refine search results

**Refine search results:** [Show all options](#) - [Hide options](#) [help](#)

Content type	Format	Treatment*	Audience*
<input type="checkbox"/> Government publication	<input type="checkbox"/> Good practice	<input type="checkbox"/> Book	Care professionals
<input type="checkbox"/> Consultation document	<input type="checkbox"/> Guidance	<input type="checkbox"/> Article	Researchers
<input type="checkbox"/> Policy document	<input type="checkbox"/> Statistics	<input type="checkbox"/> Journal title	Users and carers
<input type="checkbox"/> Legislation	<input type="checkbox"/> Standards	<input type="checkbox"/> Online resource	*Under development
<input type="checkbox"/> Directories	<input type="checkbox"/> Research reviews	<input type="checkbox"/> Website	
<input type="checkbox"/> Inspection report	<input checked="" type="checkbox"/> Research		
<input type="checkbox"/> Practice	<input type="checkbox"/> Training material		

Full text records only

**Author:** NOCON Andrew, et al;

**Title:** The social support needs of physically and sensorily disabled adults: a literature review

**Publication Date:** 1995

**Format:** book;

**Topics:** cutbacks; deafness; equal opportunities; independence; literature reviews; needs; physical disabilities; policy formulation; social care provision; social policy; SUPPORT; **user participation**; visual impairment; **research review**; **Northern Ireland**;

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## 3.3 Full record and extended abstract

# Social Care Online

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**NOCON Andrew, et al.**

**The social support needs of physically and sensorily disabled adults: a literature review.**

**Northern Ireland. Department of Health and Social Services. Social Services Inspectorate, 1995.**

### Summary

Literature review of major publications and research, 1985-95, of social support needs of physically and sensorily disabled adults; and to take account of international and national developments.

### Context

Review was commissioned by SSI Northern Ireland to inform a task group developing physical and sensorily disabled adults.

### Contents

Summary  
Context  
Method  
Contents  
Conclusion  
References

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# 3.4 Systematic review

**Author:** [SAMPSON E L;](#)  
**Title:** A systematic review of the scientific evidence for the efficacy of a palliative care approach in advanced dementia.  
**Reference:** International Psychogeriatrics, 17(1), March 2005, pp.31-40.  
**Abstract:**

**Extended abstract:**  
**Journal home:**  
**Format:**  
**Topics:**  
**Content Type:**  
**Record ID:**

## Summary

## Context

## Methods

*What sources were used?*  
*What search terms/strategies were used?*  
*What criteria were used to decide on which studies to include?*  
*Who decided on their relevance and quality?*  
*How many studies were included and where were they from?*  
*How were the study findings combined?*

## Findings of the review

## Author's conclusions

## Implications for policy or practice

## References



# Example of a research briefing

## Full record

- Author:** UNIVERSITY OF SHEFFIELD. SCHOOL OF HEALTH AND RELATED RESEARCH (SCHARR);
- Title:** SCIE research briefing 11: the health and well-being of young carers
- Abstract:** This web-based briefing summarises the existing research findings relating to the prevalence of children and young people as carers in the UK and provides an over view of the key characteristics of young carers. It outlines and provides links to relevant government documents that describe the standards that govern the conduct of statutory services, organisations and individuals in relation to young carers. The briefing also contains a section summarising the issues raised by service users and carers, both as described by the literature and as defined through local consultation. The briefing was commissioned by the Social Care Institute for Excellence (SCIE).
- Series:** (SCIE Research Briefing; no. 11)
- Full text:** [Click here for the full text](#)
- Format:** online resource;
- Topics:** education; health; literature reviews; mental health; social care provision; user views; young carers;
- Content Type:** research; research review;
- Record ID:** [www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=949b308b-8c86-4fb3-8080-fbc775ef0656](http://www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=949b308b-8c86-4fb3-8080-fbc775ef0656)

# Research briefing – full text

Topics cover issues at the interface of health and social care

List of briefings

CONTENTS

Key messages

What is the issue?

Why is it important?

What does the research show?

Organisational knowledge

Policy community knowledge

Practitioner knowledge

Research knowledge

User and carer knowledge

Useful links

Acknowledgements

References

## SCIE Research Briefing 11: The Health and Well-being of Young Carers

### Key Messages

- Young carers do not form an homogenous group with clearly defined or uniform responsibilities. The amount and type of care they provide can vary greatly, and does not predict how far the health or well-being of each young carer may be affected.
- Several pieces of legislation and guidance formally recognise young carers and define service provision and the responsibility of agencies with reference to this group.
- Only small numbers of young carers are currently being identified or assessed for support. The reasons for this include blurred boundaries of responsibility between adults and children's services; a lack of awareness among many professional groups of young carers' needs and concerns; and young carers' own lack of awareness of their entitlements, and their reluctance to seek formal help.
- The research has found that young carers can experience substantial physical, emotional or social problems, and encounter difficulties in school and elsewhere.
- Many of the studies examine the experiences of young carers who are in touch with Young Carer Projects; they do not report the views of "hard to reach" young carers who are not in touch with either services or projects, or perhaps do not see themselves as young carers at all. The research therefore principally offers general findings on the experiences of young carers who see themselves as such, and who seek help and support.
- Social workers and teachers have been recognised as the people potentially most capable of identifying and supporting young carers, but young carers' report that they consider themselves to be stigmatised by teachers and their peers, and feel that little support is forthcoming from schools.
- The research consistently reports positive feedback from young carers about Young Carers Projects. In this setting many young carers consider their problems and experiences to be valued, understood and recognised. They prefer support that is non-intrusive and provided by individuals and organisations other than statutory services.

# Example of a website record

## Full record only

**Record no:** 1 of 1  
**Title:** Shared Care Network  
**Abstract:** Shared Care Network was founded by short break scheme organisers who felt a need for a co-ordinating national body to share information and promote good practice in this field. It represents around 300 family based short breaks services for children with disabilities in England, Wales and Northern Ireland. Site contains background information on short break schemes, a list of schemes, a conference training and events diary and the organisation's research activities. Also includes information on publications and a list of related organisations.  
**Website Link:** <http://www.sharedcarenetwork.org.uk/>  
(report broken link)  
**Format:** website;  
**Topics:** carers; charities; children; learning disabilities; organisations; physical disabilities; respite care;  
**Country/Region:** United Kingdom;  
**Record ID:** www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=f091db7a-4563-4b8f-a51a-2536f777d3a9

# Example of a journal title

## Full record

**Journal title:** Journal of Evidence-Based Social Work

**ISSN:** 1543-3714

**Abstract:** This journal examines the fast-growing use of evidence-based practice in everyday care, identifying and evaluating cutting-edge theory, techniques, and strategies. The journal presents literature from practitioners, researchers, and academics that collates and analyses research findings relative to practice issues and intervention approaches over a given period of time.

**Journal home:** <http://www.haworthpressinc.com/web/JEBSW/>

**Format:** journal;

**Topics:** [evidence-based practice](#);

**Record ID:** <http://www.scie-socialcareonline.org.uk/DisplayDocuments.asp?sesid=ab477d2f-40e9-47a2-9f72-07e7a3cf5104>

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## Contact us

### General enquiries

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Social Care Institute for Excellence  
Goldings House  
2 Hay's Lane  
London SE1 2HB  
Email: [socialcareonline@scie.org.uk](mailto:socialcareonline@scie.org.uk)  
T: 020 7089 6840  
Textphone: 020 7089 6893  
Fax: 020 7089 6841

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