Checklist for community developments

How many of the following can you say yes to in your local area?

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>The support and service network being developed includes individualised provision for people with higher support needs so that they can access ordinary opportunities.</td>
</tr>
<tr>
<td>2.</td>
<td>We are avoiding using segregated, special buildings run by the learning disability service.</td>
</tr>
<tr>
<td>3.</td>
<td>We have supported employment provision that targets young people ‘in transition’.</td>
</tr>
<tr>
<td>4.</td>
<td>We are increasing the capacity of our supported employment provision, and have a target for more people to secure paid jobs.</td>
</tr>
<tr>
<td>5.</td>
<td>We are developing more social firms and helping more people into self-employment.</td>
</tr>
<tr>
<td>6.</td>
<td>We are increasing the number of local providers who offer person-centred whole-life support from people’s homes.</td>
</tr>
<tr>
<td>7.</td>
<td>We are increasing the pool of local support agencies that people receiving direct payments and independent living funding (ILF) can approach to buy support.</td>
</tr>
<tr>
<td>8.</td>
<td>Our modernised day services are operating in places where people are alongside members of the public.</td>
</tr>
<tr>
<td>9.</td>
<td>The new services are operating in people’s local area, so they can build connections with people they may see by chance in the evenings and at weekends.</td>
</tr>
<tr>
<td>10.</td>
<td>Activities are being set up that involve members of the public alongside people with learning disabilities.</td>
</tr>
<tr>
<td>11.</td>
<td>The new services are working with local residents to identify gaps in community services and facilities and to plug those gaps.</td>
</tr>
<tr>
<td>12.</td>
<td>People with learning disabilities are being supported to contribute positively to the local community.</td>
</tr>
<tr>
<td>13.</td>
<td>Our new services and projects are sustainable: they can be kept going long enough for people to make connections and build natural supports.</td>
</tr>
<tr>
<td>14.</td>
<td>People with learning disabilities across the range of needs are being supported into positive roles that will earn respect from others.</td>
</tr>
<tr>
<td>15.</td>
<td>We have ‘what if...’ plans to address difficulties that may arise in implementing our strategy.</td>
</tr>
</tbody>
</table>