

**Framework for Reflection**  
**Building and delivering ordinary, community-based daytime opportunities and supports**

|                                                                                                                            | What are we doing to achieve it? | Is it working? | Who is it reaching?<br>Who is missing? | How do we know? | What more can we do? | How will we do it? |
|----------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------|----------------------------------------|-----------------|----------------------|--------------------|
| Partnerships with people and families                                                                                      |                                  |                |                                        |                 |                      |                    |
| Leadership                                                                                                                 |                                  |                |                                        |                 |                      |                    |
| Cultural change in services                                                                                                |                                  |                |                                        |                 |                      |                    |
| Personalised planning with and for people                                                                                  |                                  |                |                                        |                 |                      |                    |
| Individualised funding and direct payments                                                                                 |                                  |                |                                        |                 |                      |                    |
| Smart commissioning<br><br>-of employment opportunities<br><br>-of learning opportunities<br><br>-of leisure opportunities |                                  |                |                                        |                 |                      |                    |
| Workforce planning and staff development                                                                                   |                                  |                |                                        |                 |                      |                    |
| Community capacity-building                                                                                                |                                  |                |                                        |                 |                      |                    |
| Good information                                                                                                           |                                  |                |                                        |                 |                      |                    |
| Good transition planning and support                                                                                       |                                  |                |                                        |                 |                      |                    |
| Political will and support                                                                                                 |                                  |                |                                        |                 |                      |                    |
| Skilled team management                                                                                                    |                                  |                |                                        |                 |                      |                    |
| Wider partnership working                                                                                                  |                                  |                |                                        |                 |                      |                    |